



British Values Statement



Penryn Primary Academy is committed to serving its community. We recognise the multicultural, multi faith and ever-changing nature of the United Kingdom and understand the crucial role our school plays in promoting these British Values.

We encourage admissions from all those entitled to education under British Law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for **all**.

The Government emphasises that schools are required to ensure key 'British Values are taught in all UK schools. The definition of British Values is set out in the Prevent Strategy Values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

This statement outlines the key British values we actively promote.

Democracy

Children are involved in democratic processes e.g. voting for School Councillors and shared rewards.

The School Council itself is led by two members of staff and adheres to democratic processes, report its actions to the Governing Body.



Individual Liberty

Pupils have key roles and responsibilities in school, such as Year 6 monitors.

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

As a school, we educate and provide boundaries for children to make choices safely.

Through our curriculum, extra curricular clubs and opportunities, pupils are given the freedom to make choices.

Our aims and ethos are embodied in all that we do in school.

Tolerance of those of different faiths and beliefs

Our RE Curriculum provides a broad and balanced education of a range of faiths, religions and cultures.

We encourage a wide range of faith visitors to our school.

Mutual Respect

Our PSHE curriculum fully encompasses the values of mutual respect through its units of learning.

Our PE teaching staff actively promote an attitude of equality and fairness.

The Rule of Law

We have excellent links with our local police via our PCSO.

We have a clearly structured behaviour policy, which all stakeholders understand and follow.

We regularly review behaviour incidents in school and act on the findings to improve our learning environment.

Assemblies are delivered with a focus on the law as appropriate.