



Year 5

Summer 1

Fever, Fire and Fashion



Please remember:

- ⇒ Children must read a minimum of five times a week and their book bag must be in school every day.
- ⇒ **Fully named** PE kits should be kept in school and include a white t-shirt, black shorts and black plimsolls/trainers. You may wish to include a pair of jogging bottoms for colder days.

To support us in instilling a sense of pride in our school, please ensure your child/children attend every day wearing the correct uniform.

Thank you for your ongoing support, it really makes a huge difference!

Please follow us...



@PenrynYr5

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Topic coverage (this may change during the term)

English

- We will be learning spellings through Read Write Inc.
- We will be writing a diary of a child during the time of the Great Fire of London.
- We will also be writing narrative poems and will finish off with a SPaG focus week.

Art and Design

We are creating a silhouette city sky line of London and using a range paint and art techniques to create our desired effect e.g. sunset, night time, The Great Fire of London.

Topic—geography and history

- In history, we will be exploring the Plague and also the Great Fire of London and the effects that they have had.
Also in geography, we will be looking at the changes of London over time and identifying different kinds of settlements.

PSHE/ Virtues

- Each week we will be given a virtue to focus on.
- This half term's PSHE curriculum topic looks at stereotypes and diversity such as identifying gender stereotypes and celebrating difference between one another.

Physical Education

- PE has **changed from every Thursday to every Wednesday** through the scheme 'Real PE'.

French

- Naming different family members.

Mathematics:

This term, we will be continuing our learning about decimals. We will learn to round, order and compare decimal numbers up to three decimal places. We will learn how to represent percentages and look at this link with fractions and decimals. Using this knowledge, we will then look at decimals, fractions and percentage equivalents. Next, we will be learning to add and subtract decimals using a range of techniques from column method to number lines. Finally, we will multiply and divide decimals by 10, 100 and 1,000. In our next unit of maths, we will be studying geometry, particularly properties of shapes. In the area we will focus on measuring and drawing angles using a protractor. We will recap on obtuse, reflex and acute angles and calculate missing angles on a straight line.

Science

We will be learning about famous scientists and inventors linked to the Y5 science curriculum. This includes learning about the life and work of David Attenborough. We will find out about Margaret Hamilton and her invention of the software and computer code that was used to take Apollo 11 to the Moon. We will create an interactive flap book about her life and her achievements. Furthermore, we will learn about Leonardo da Vinci's ideas about the proportions of the human body seen in his work The Vitruvian Man. We will measure our height, arm span and other measurements to see whether da Vinci's theories about proportion were accurate.

Religious Education

- We are continuing our Hinduism focus by looking at different Gurus and disciples, exploring the festival 'Diwali' and reading and familiarising ourselves with different Hindu stories.

Home-learning

In Year 5, we ask pupils to read every night. Please record this in their reading records so children can work towards their reading karate bands.

Every Friday, Maths homework will be sent home via MyMaths. If it is not possible for children to do this at home they can join the school lunch time homework club.

Spellings

In Year 5, we follow the RWInc scheme of work. Every Friday, children will be given a spelling sheet with the next weeks spelling rule and words to practise for a spelling test the following Friday.

Key dates this term:

