

Curriculum Statement

Early Years Foundation Stage – Themes and Principles

The Early Years Foundation Stage at Penryn Primary consists of a Nursery class, and a Reception Year Unit, housed in the Infant School site. Our EYFS provision is built on four guiding themes and principles. These principles form the basis for learning and are essential for our Early Years Foundation Stage provision:

- ❖ A Unique Child – every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- ❖ Positive Relationships – children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.
- ❖ Enabling Environments – the environment plays a key role in supporting and extending children's development and learning.
- ❖ Learning and Development – children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

These principles form the basis for learning. The Early Years curriculum may be defined as the whole of the child's experience in the learning environment.

Early Years Foundation Stage – Learning and Development

Our planning is dynamic and represents the children's current interests and this is reflected in the teachers planning. Embodied in our provision is the understanding that children develop and learn in different ways and at different rates, and that all areas of learning and development are equally important. The Prime areas of learning are: Communication and Language, Personal, Social Emotional Development and Physical Development. The Specific areas of development are: Mathematics, Literacy, Expressive Arts / Design and Understanding the World. Implementing the Early Years Foundation Statutory Framework ensures we meet the overarching aim of improving outcomes and reflects that it is every child's right to grow up safe; healthy; enjoying and achieving; making a positive contribution; and with economic well-being.

Early Years Foundation Stage – Organisation

The Nursery and Reception Year Unit are organised into specific areas with relevant resources and equipment, such as a writing area, designing and making workshop and a role-play area etc. Before the beginning of each session, activities are set up according to the needs and interests of the children and based on the goals and expectations of Development Matters. A balance of adult-led and child-initiated activities ensure children can pursue their own ideas and follow their own interests. Equal emphasis is given to indoor and outdoor learning at all times. Our staff observe the children and record their interests and progress. These observations are fed into our weekly planning in order to ensure that the individual needs of all the children are met.

The prime approach to helping children's reading development and early grasp of phonics is the Read Write Inc scheme which children begin in the Reception Year. Nursery children begin their early learning of phonics through activities such as sounds of the week etc. Phonic development

and reading is supplemented throughout the day through a rich diet of stories and reading activities. Children are encouraged to read school books at home and can take home books to share with others.

Curriculum Statement KS1

Year 1 Curriculum

In Year 1 the children follow the Inspire curriculum. This is an integrated topic based approach to teaching the new National curriculum and has a clear progression of knowledge and skills throughout the year using a series of topics designed to interest and inspire the children. ICT and Maths are taught using the new National curriculum as a basis but the Inspire curriculum also includes maths and ICT activities linking to the syllabus. English activities are integrated into the Inspire curriculum and supplementary guided reading sessions are provided in class.

Topics for the year will be:

Autumn Term: The Big Build, Who am I? Let's Celebrate!

Spring Term: Posting and Places, To the Rescue! The Potting Shed.... Buried Treasure

Summer Term: Brilliant Bodies, Animal Allsorts, Where shall we go?

Physical Education and Religious Education are taught separately from this curriculum.

Physical Education is taught using Real PE- a Nationally recognised skill-based programme which has been adopted by all Penryn Partnership schools and will provide a smooth transition in the junior and secondary phase of physical education. Children also have swimming lessons for 10 weeks each year.

Religious Education is planned using the Cornwall agreed syllabus. The children study Christianity and Hinduism through a series of mini -topics which link wherever possible with the Inspire Curriculum topics.

Year 2 Curriculum

In Year 2 we are completing the 2 year programme started in Year 1 last year. The children will study the new National Curriculum through a series of topics originally suggested by children and designed to inspire and excite them. Year 2 children are expected to work within the old National Curriculum for Maths English and Science until 2015 and will be assessed against those levels before moving on to Key Stage 2. Topics are cross curricular and include opportunities for writing and maths. English is taught in a daily lesson which includes guided reading, writing, speaking, listening and drama.

Topics for 2014/5 will be:

Autumn: Cornwall, Food and Celebrations

Spring: Australia, Space

Summer: Castles, Seaside

Physical Education is taught using Real PE- a nationally recognised skill-based programme which has been adopted by all Penryn Partnership schools and will provide a smooth transition in the junior and secondary phase of Physical Education. Children also have swimming lessons for 10 weeks each year.

Religious Education is planned using the Cornwall agreed syllabus. The children study Christianity and Hinduism through a series of mini-topics which link wherever possible with the other curriculum topics.

Phonics and Reading Schemes

The school have adopted the Read Write Inc. programme for phonics which also teaches reading and writing. This programme is nationally recognised for its success in helping children to learn phonics as the primary method for reading and writing.

The school uses the Rigby Rocket as its main reading scheme. There are many supplementary reading books available for children who change their books on a regular basis. Children also have the opportunity to borrow and exchange library books.

More information

For more information, parents should visit the following links:

The Inspire curriculum- <http://theinspirecurriculum.co.uk/>

National Curriculum- <https://www.gov.uk/government/collections/national-curriculum>

Read Write Inc-

<https://global.oup.com/education/content/primary/series/rwi/?view=ProductList®ion=uk>

RE Agreed Syllabus- <http://www.cornwall.gov.uk/media/9227047/Agreed-syllabus-2014.pdf>

Real PE- <http://www.activefusion.org.uk/real-pe-by-create-development>

We also need a link to P drive document Inspire curriculum overview for Y1

Penryn Primary: KS2 Curriculum Statement

At Penryn Junior School our aim is to provide a high quality, innovative and exciting approach to learning. We use The Inspire Curriculum, published by Cornwall Learning, to deliver a skills-based curriculum that offers a complete programme of study, coverage and progression for the 2014 National Curriculum. The Inspire Curriculum uses exciting, stimulating and locally relevant themes to engage children in their own learning. We endeavour to reach beyond the classroom walls and the school gates and use the local resources to enhance and enrich this process.

Core learning:

From September 2014 we teach our core subjects in line with the National Curriculum Framework (2014) and endeavour to make links between subjects through a thematic approach to learning.

English

We strive to ensure that high quality writing opportunities are planned and encouraged across the whole of our school curriculum. Within our English learning, we use high quality texts and ICT to inspire and motivate children. We ensure that written models are used and displayed to aid learning. Staff teach the children through both guided reading sessions and writing lessons. We actively

promote reading for pleasure and undertake many activities to encourage it. A structured phonics and spelling programme is in place to develop children's understanding of spelling patterns and rules. We use Accelerated reader to accurately assess pupil reading attainment and allocate books at the precise level to scaffold learning and achievement. Planning and teaching includes opportunities to explore and extend grammar competency across the school. Rising Stars is used to assess and track pupil attainment in spelling, punctuation and grammar (SPAG).

Mathematics

Our aim is to develop children into confident mathematicians who are able to use mathematics as a tool in a wide range of activities both in and out of school. Throughout the school, the children are involved in mathematical activities in line with the National Curriculum framework supported by the Rising Stars planning and assessment framework. These build on children's prior knowledge and areas for development.

A high priority is given to teaching mental strategies to calculate independently. The children are given many opportunities to gain knowledge and understanding of mathematics through practical experiences in the classroom and weekly problem solving opportunities mean that children have a greater sense of mathematics in real life contexts ready for their future lives.

We actively use ICT to engage pupils and consolidate their skills through online homework (MyMaths) and 'Mathletics'. Rising Stars is used to assess and track pupil attainment across the key areas of mathematics.

Science

Science teaching follows the National Curriculum guidelines and uses the Inspire scheme of work which gives children a balance between knowledge and investigational skills. Active engagement and questioning in learning are encouraged and children work both individually and co-operatively, when exploring new scientific ideas. Scientific concepts are developed with the aim of helping children understand their world in depth and encouraging them to develop a sense of responsibility towards it as well as respect for living things and the physical environment. Children are encouraged to combine interest and curiosity with a responsible attitude towards health and safety. We use ICT to support teaching and learning in Science. In addition, Rising Stars is used to assess and track pupil attainment across the key areas of science.

Foundation subjects

The wider curriculum is taught through a thematic based approach using materials from the Inspire Curriculum by Cornwall Learning. The Inspire curriculum consists of themed units that cross subject boundaries so learners can transfer their learning from one subject to another in a real context. The Inspire curriculum consists of thirty six units across the school, nine for each year group. These units are both flexible and adaptable to suit the needs, aspirations and inspiration of each cohort.

We enable our pupils to succeed through challenging tasks and activities that encourage them to take risks. We develop their ability to think independently and foster curiosity, enabling them to transfer their learning to all aspects of their life; preparing them for the future. We actively teach the skills needed to be a successful learner and recognise achievement in our weekly award assemblies.

We believe that quality learning takes place through real life experiences. Wherever and whenever possible, we take our learning outdoors engaging in field work, outdoor pursuits and hands on scientific enquiry at every opportunity.

Art and Design

Children have opportunities to draw, paint, make collages, use fabrics and threads and use clay. They are taught the skills and techniques, including digital media, and are then given the opportunity to practise them to produce individual and group pieces of work.

We use visiting artists to enrich and support the delivery of the curriculum, ensuring that pupils have the opportunity to produce high quality pieces of artwork.

Computing

Recognition of the place of computing in all learning is key to our approach. Computing is taught in a variety of ways across the school; integrated into everyday practise and experiences and taught in weekly lessons following the Inspire Curriculum scheme of work.

Design and Technology:

Design Technology incorporates many traditional skills –cooking, model making, drawing and sketching, problem solving, observation and discussion –putting them together in an approach which encourages the children to become designers and inventors. The children are also taught how to use tools and materials safely and economically.

History

Children learn about people and important events and developments from recent and more distant times in the locality, in Britain and in other parts of the world. Children learn about historical enquiry by looking at a range of real and secondary sources and by, wherever possible, recreating events from the past. They also explore the chronological aspect of our history to better understand the development of our world today.

Geography

Geography is concerned with the study of places, the human and physical processes that shape them and the people who live in them.

Throughout the school, children develop their knowledge of map reading and drawing both in their local environment and into a wider field. They also study weather, landscapes and wider geographical issues, both in their local area and in many other countries. Geography plays a major part in the development of many of our wider curriculum themes, and learning is often linked explicitly to the children's wider experiences to ensure that it remains focused and purposeful.

Languages

The language taught at Penryn Junior School is French. This is taught in weekly lessons throughout the school using both formal and informal spoken and written activities. We use Rigolo software to support the teaching and learning of French in the classroom.

Music

The school offers considerable opportunities for children to develop their talents in all aspects of music including composition, singing, and the appreciation of music.

There are also visiting peripatetic teachers for piano, woodwind, drums, brass, violin and guitars which are highly subscribed. Our school choir regularly performs in concerts and within the wider community.

Physical Education

The aim of physical education is to promote physical activity and healthy lifestyles. Children are taught to observe the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators.

Children take part in games, gymnastic movement, dance and athletic activities using indoor and outdoor environments where appropriate. Children can take part in after school clubs and have regular opportunities to compete against other schools.

In Year 6, the PE provision is provided by Penryn Sports College. Pupils work with specialist Penryn College PE teachers using the college's extensive sports facilities.

In Year 4 and Year 6, children go on a residential course for outdoor activities which builds their collaborative and communication skills in a wide range of contexts.

The school boasts its own heated swimming pool, and weekly swimming lessons are part of the curriculum for every year group.