

KS1 curriculum map 2019-20	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC(s)	Whole-school topic: Our planet	Sparkle and Shine	Magical Me	How does your garden grow?	Oh, we do like to be beside the Seaside!	Superheroes!
Maths <i>Intent</i>	Place value: • Y1 Numbers to 20 • Y2 Numbers to 100 Addition and Subtraction: • Y1 Numbers within 20 • Y2 Numbers within 100 (both including money) Multiplication: • Y1 place value to 50 and multiplication • Y2 multiplication		Division: • Y1 division and consolidation • Y2 division Place value and statistics • Y1 Numbers to 100 • Y2 Statistics Measurement • Y1 and Y2 Length and Height Geometry: • Y1 shape and consolidation • Y2 Properties of shapes Number: • Y1 fractions and consolidation • Y2 fractions		Geometry: • Y1 and Y2 position and direction Measurement: • Y1 and Y2 time Problem solving and efficient methods • Y1 and Y2 time Measurement: • Y1 weight and volume • Y2 mass, capacity and temperature Consolidation and Investigations • Y1 and Y2 time	
English	• Dear Greenpeace • Somebody swallowed Stanley • What a waste	• Christmas story • Diwali • Bonfire Night • Jolly Christmas Postman (letter)	• Labelling (Body) • The Very Hungry Caterpillar • Handa's Surprise	• Jack & the Beanstalk • Instructions • Poetry	• Lighthouse Keeper's Lunch • Lighthouse Keeper's Rescue	• Local stories • Comic Books
<i>Intent</i>	• What are the key features of a: narrative, non-chronological report, information poster?	• What are the key features of a: narrative, non-chronological report, letter?	• How do label a picture? • What are the key features of a: narrative, non-chronological report,	• Can I learn a poem by heart? • What are the features of a set of instructions? • What are the features of a traditional tale?	• What are the features of a set of instructions? • What are the features of a narrative?	• What are the features of an adventure story? • What are the features of a non-chronological report?

			information poster?			
Science	Living things and their habitats <i>Identifying and classifying</i>	Everyday Materials <i>Performing simple tests</i>	Humans – body parts and senses <i>Using their observations and ideas to suggest answers to questions</i>	Plants <i>Gathering and recording data to help in answering questions.</i>		Seasonal Change (studied throughout the year) <i>Using their observations and ideas to suggest answers to questions</i>
Intent	<i>Why do we need to look after the oceans?</i>	<i>Which material is best for making a...?</i>	<i>What do my body parts do?</i>	<i>What does a plant need to grow?</i>		<i>How does Cornwall change throughout the year?</i>
Computing	Word Processing	Discovery Coding	E-safety (Safer Internet Day 5 th February)		Discovery Coding	
Intent	<i>How do I use a keyboard?</i>	<i>How can I make an object move in a programme?</i>	<i>How can I stay safe on the internet?</i>		<i>Can I fix a programme that doesn't work?</i>	
History				St Piran's Day		Florence Nightingale (and Mary Seacole) and Edith Cavell
Intent				<i>Who was St Piran and why is he special?</i>		<i>How did Florence Nightingale change nursing? Why was Edith Cavell a superhero?</i>
Geography (Seasons throughout)		Local geographical features			The UK	
Intent		<i>What is in my school?</i>			<i>What are the countries in the UK?</i>	
Art		Christmas decorations.		Creating sculptures of plants		Look at the work of Marvel Comics
Intent		<i>Which materials would be best for a Christmas decoration?</i>		<i>How can I use different materials to make sculptures?</i>		<i>How can we use different media to draw?</i>

DT		Christmas decorations,	Healthy fruit salad		Design and make a simple bridge.	
Intent		<i>Can I follow my design to create a hanging decoration?</i>	<i>Which foods are healthy and why?</i>		<i>How can I make my bridge strong enough to carry a sandwich?</i>	
PSHE	Classroom rules and routines. What keeps me healthy?	New Year	Boys, girls and families	Friendships	Medicines	Indoors and outdoors
Intent	<i>How can I be healthy? How do we keep safe in school?</i>	<i>What do I want to get better at?</i>	<i>How are boys and girls different?</i>	<i>How can I be a good friend?</i>	<i>Why do we have medicines?</i>	<i>How do we keep safe when we are inside and outside?</i>
PE	Fundamental skills and mini-games Godolphin - Swimming	Gymnastics St Michael's - Swimming	Dance Glendurgan - Swimming	Fundamental skills and mini-games Godolphin - Swimming	Striking and Fielding St Michael's - Swimming	Athletics Glendurgan - Swimming
Intent	<i>Which skills can I use in lots of different activities? (indoor focus)</i>	<i>Can I create and perform a simple sequence?</i>	<i>Can I create and perform a simple dance?</i>	<i>Which skills can I use in lots of different activities? (outdoor focus)</i>	<i>Can I take apart in simple striking and fielding games?</i>	<i>Can I run, jump, and throw different objects and distances?</i>
Music	Glendurgan – Using voices and untuned instruments.	St Michael's - Using voices and untuned instruments.	Godolphin - Using voices and untuned instruments.			
Intent	<i>What is the difference between rhythm and beat? What is the difference between pitch and volume?</i>					
RE	Shrines	Festivals and Food		The Church Building	Life of Jesus/Saints	Bible
Intent	<i>Why do some people have shrines?</i>	<i>What do people eat at different festivals?</i>		<i>What can you find inside and outside a church?</i>	<i>Who was Jesus? What is a Saint?</i>	<i>What is inside the Bible?</i>