

05/10/17 Reception Newsletter



Settling In

It's been a month since we welcomed our new pupils to our Reception classes and we are all very proud of how well they have settled into school life. They are all getting used to our routines and are beginning to explore the wider school community. We have been extremely impressed with how they have coped with their school lunches. The weeks seem to have flown by

Read Write Inc.

Read Write Inc is our way of teaching phonics (sounds for reading). At school, the children know this as 'Fred Time'. Fred is a small green frog who helps us learn to read. We have begun to learn our sounds and today we are sending our Green Sound Books home. We have highlighted the sounds taught so far and would be grateful if you could use the Green Sound books to reinforce these at home. Please make sure the Green Sound Books are returned to school each day in the reading folder, as we will be using them daily.

For further information about reading and how to help your child please come to our reading meeting on Friday 14th October (please return slip below)

Love to Read

Every week the children can choose a storybook to bring home to share with you. They will also bring home a guide to help you get the best out of sharing these. Books should be returned on Thursdays when children can exchange them for a new one.

Tapestry Learning Journals

Just a reminder to log on to your child's Tapestry account and activate it. Everyone who has registered should have received a login email by now.

Please check your junk mail as it could be there!

If you have not received an e-mail, please let us know.

SAVE THE DATE

Week beg: 15th October

Settling in meetings - a chance to discuss how your child has settled in.

Friday 19th October 2:30pm

Maths Games Afternoon. Come and join us at school to play some maths games.

Reading Meeting Friday 14th October 2018 @ 2:15pm

I _____ will/will not (please delete as appropriate) be attending this information meeting.

Child's name _____ Class _____