

Pupil Premium Report to Parents

Report to Parents 2014/15

Overview of the school

Number of Pupils and pupil premium grant (PPG) received	
Total Number of Pupils on Roll.	508
Total Number of Pupils eligible for PPG.	Free School Meals 90
	Service Children 7
	Looked After Children 0
Total amount of PPG anticipated.	£198,300
Total Expenditure anticipated.	£245,721

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider include:

- Reducing class sizes thus improving opportunities for effective AFL and accelerating progress.
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support
- Additional teaching and learning opportunities provided through trained TAs or external agencies.
- Providing opportunities for pupils and parents to work together.
- Providing parents and pupils with a point of contact within school to discuss any external issues that may impact on a child's learning.

Impact of Pupil Premium Spending 2013-14

The schools evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough and so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement. We have used a large range of data to evaluate the impact of interventions including:

- A wide range of data is used – achievement data, pupils work, observations, learning walks, case studies and staff, parent and pupil surveys.
- Assessment Data is collected half termly so that the impact of interventions can be monitored regularly.
- Assessments are closely monitored to ensure they are accurate.
- Teaching Staff and Support Staff attend and contribute to IEP progress meetings each term and the identification of children is reviewed.
- Regular feedback and performance is given to children and parents.
- Interventions are adapted or changed if they are not working.
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour.
- A designated member of the SLT maintains an overview of pupil premium spending.
- A governor is given responsibility for pupil premium.

Pupil Premium Grant (PPG) Allocation for September 2014/15

The Governors have targeted the PPG to,

1. Reduce class sizes in the Reception Year
2. Reduce class sizes in Year 1
3. Provide additional teaching hours in Year 1
4. Provide additional teaching assistant support in Year 1
5. Reduce class sizes in Year 5
6. To provide 1-1 tuition for a number of pupils in the spring term.
7. To provide excellent quality PE opportunities for pupils in Year 6 in conjunction with Penryn College.
8. To provide Teaching Assistant Support in every class.
9. To provide a Welfare Team working with both pupils and parents across all year groups and beyond.
10. To provide social skills intervention groups delivered by an experienced Teaching Assistant to help raise pupils self-esteem.
11. To purchase additional SENco release time to focus on improving outcomes for SEN pupils.
12. To continue to provide staffing for the Breakfast Club.
13. To deliver Family Numeracy and Literacy courses in the spring term.
14. To offer a Sleepover for Year 3 Pupils.
15. To run a School Camp for Years 4 and 6.

This year's total grant allocation (from the two previous schools) is £198,300. The governors of the new Penryn Primary Academy take the education and welfare of **all** pupils at the school extremely seriously and believe every child should be given the right to reach their full potential. The grant allocation contributes to the costs of providing the above.

Provision Mapping for the Academic Year 2014/15

Year Group	Intervention/Project	Cost	Objective
Reception & Y1	Additional teaching hours	£39,835	To reduce class sizes and provide additional opportunities for individual and small group teaching

Reception	Additional teaching assistant hours	£8,822	To provide 'nurture' support (where individual pupils may struggle in a whole class context and need 1:1 tuition and/or support)
KS1	Additional teaching hours	£15,934	To provide coaching and mentoring in supporting vulnerable pupils in a class where the need is greater
KS1	Additional teaching assistant hours	£8,822	To provide 'nurture' support (where individual pupils may struggle in a whole class context and need 1:1 tuition and/or support)
Y1-6	Teaching Assistant Support in Year Groups for Literacy and Maths	£63,337	Individualising support at all levels. Small group work to extend pupils skills
3,4	Rapid Phonics Daily	£10,159	Individualised small group and 1-1 work focusing on progression in reading.
5,6	Accelerated Reading (Intervention)	£4,064	Individualised reading scheme to accelerate individual progress in reading.
3,4,5,6	Precision Teaching	£1,693	1-1 individualised learning.
3,4,5,6	Vulnerable in Progress Pupils (VIPs)	£2,234	Targeted Teacher Intervention including Specific Feedback
Y1-6	Welfare Team inc PPLO, Senco, Attendance Officer	£33,196	Targeted Pastoral Intervention and support for parents and pupils.
Y1-6 Rolling Programme	Family Numeracy/Literacy Workshops	£4,000	A better understanding for parents of the expectations of pupils within Maths and Literacy
3	School Sleepover	£300	Promoting personal development and self-esteem
4	Camp	£580	Team Building Skills
6	Camp	£900	Team Building Skills
Y1-6	After School Clubs	£1,000	Self-Esteem, building upon personal strengths.
Y1-6	Educational Welfare Officer	£3,000	Improving Attendance.
6	1-1 Tuition /Small group	£8000	Booster Sessions to increase attainment in Key Stage 2 English and Maths

	extended day support		
3,4,5,6	Fun Fit	£400	Improving Gross Motor Skills
3,4,5,6	Mathletics	£3,000	Progression in Maths accessed both at home and school.
	My Maths	£ 350	
5	3 rd Year 5 Class	£18,000	To accelerate progress in both Literacy, Maths and Social Skills
	(1 term intervention)		
Y1-6	Alternative Provision	£12,000	Specialist Provision to support learning.
Y1-6	Breakfast Club	£6,095	To provide a good start to the school day.
	Total	£245,721	