

Year 6 curriculum map 2019-20	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC(s)	Our Planet	WWII	Natural Disasters	Whose the mummy?	Enterprise	Enterprise
Maths	WhiteRose planning	Simplifying, comparing and ordering fractions. All four operations with fractions. Common multiples and common factors. Decimals, fractions and percentages Measurement	All four operations with decimals, fractions and whole numbers Area and perimeter of triangles, regular and irregular shapes Converting between different measurements	White Rose	White Rose	White Rose
Intent						
English (Genres/focuses) Cross curricular links throughout.	<ul style="list-style-type: none"> Descriptive – poetry Information text – David Attenborough commentary Persuasion to protect local rivers 	<ul style="list-style-type: none"> Evacuee diary What caused the war? (discussion) Christmas story Persuasion to join the army 	<ul style="list-style-type: none"> Story (experiencing a natural disaster) Persuasive letter (raising money for Shelter Box) Diary entry (Bear Grylls) 	<ul style="list-style-type: none"> Narrative Discussion Text Information text 	<ul style="list-style-type: none"> Wing it – Narrative writing Titanic-Journalism (cross curricular – history). 	<ul style="list-style-type: none"> Replay German in the Woods
Intent	<ul style="list-style-type: none"> How can I convince people to look after Penryn river? 	<ul style="list-style-type: none"> How can I use description to create a chosen atmosphere? 	<ul style="list-style-type: none"> What is the structure of a story? 	<ul style="list-style-type: none"> What are the key features of an instructional text? 	<ul style="list-style-type: none"> What grammatical features do I need in my writing? 	<ul style="list-style-type: none"> Can I select vocabulary for a specific reason?
Science	Evolution and Inheritance	Electricity	Living things	-	Animals including Humans	Light

Intent	What is the purpose of evolution?	How do I make a light bulbs brighter?	How are living things classified?		Can I identify the main parts of the circulatory system?	Can I explain how light travels?
Computing		Use sequences, repetition, inputs, variables and outputs in programs	Detect & correct errors in programs	Understand uses of networks for collaboration & communication	Be discerning in evaluating digital content	Design & write programs to solve problems
Intent		What are inputs in programs?	How can I fix programs?	Can I understand the use of networks?	Can I evaluate digital content?	How do I design and write programmes?
History		British History An extended period study, e.g. - Significant turning points in British history WWII		The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China		
Intent		Who were the axis and allies in WW2?		How did the Ancient Egyptians mummify bodies?		
Geography	Understand latitude, longitude, Equator, hemispheres, tropics, polar circles.	Name & locate counties, cities, regions & features of UK.	Tectonic plates Volcanoes Hurricanes Earthquakes Tsunamis		Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.	Study a region of Europe, and of the Americas

	Use 4- and 6-figure grid references on OS maps					Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.
Intent	How do we locate and describe different parts of our planet?	Can many cities are there in the UK?	How are volcanoes formed?		What is a vegetation belt?	How do I use a compass?
Art	Learn about great artists, architects & designers – Monet and Renoir			Studying a famous artist and exploring creating our own (lichtenstein art)		
Intent	Who is Monet?.			Who is Lichtenstein?		
DT			DT build design, build and evaluate own volcanos			
Intent	How can we use/ re-use materials to reduce waste?		How do I evaluate?		What resources are needed to make a stall?	
PSHE	Values and Virtues - In line with whole school	Values and Virtues - In line with whole school	Values and Virtues - In line with whole school	Values and Virtues - In line with whole school	Values and Virtues - In line with whole school	Values and Virtues - In line with whole school
Intent	What can I do to help improve our environment?	How can I become more resilient?	How can I become a better member of the community?	How can I have more courage?	What could I do to become more caring?	What can I do to help with transition?
PE	Gymnastics	Basic Skills	Invasion Games	Striking and fielding	Athletics	Basic Skills
Intent	How do I become better at balancing?	How do I become better at throwing a ball?	What is needed to be a good defender?	What key attributes are needed in a fielding game?	How do I become better at javelin?	What does good sportsmanship look like?
Music		Perform with control & expression solo & in ensembles	Develop an understanding of the history of music,		Improvise & compose using dimensions of music	

		Listen to detail and recall aurally	including great musicians & composers		Listen to detail and recall aurally Use & understand basics of staff notation	
Intent		What does it mean to be a part of an ensemble?	Who is a great composer?		How do I write music?	
RE	Christianity Learning about the Bible					
Intent	What do Christians believe about God?	How do Christians worship God?				
French			Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally			Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender
Intent	How do I tell people about myself in French?		How do I know if someone understands me?			How do I describe people in French?