



Year 4

Spring 2 *Fighting Fire*



Please remember:

- ⇒ Children must read a minimum of five times a week and their book bag must be in school every day.
- ⇒ **Fully named** PE kits should be kept in school and include a white t-shirt, black shorts and black plimsolls/trainers. You may wish to include a pair of jogging bottoms for colder days.

To support us in instilling a sense of pride in our school, please ensure your child/ children attend every day wearing the correct uniform.

Thank you for your ongoing support, it really makes a huge difference!

Please follow us...



@PenrynYr3and4

PENRYN PRIMARY ACADEMY

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Topic coverage (this may change during the term)

English

- We will be learning spellings through Read Write Inc.
- We will be developing our reading strategies to answer comprehension questions.
- We will be covering Smok the Dragon through Pie Corbett storytelling focussing on adjectives, adverbs and creative writing.
- We will be creating information booklet about dragons

Art and Design

- "Stained glass windows" coinciding Literacy work on Smok the Dragon
- Dragon based art including shadow puppets

PSHE/ Virtues

- This terms virtues are: Caring, Helpfulness, Cooperation, Courage, Kindness and Cleanliness
- Drugs, alcohol and tobacco education

Religious Education—The Church

- The structure of the year around the key events in the life of Jesus and the history of the Church:
- How the above events are celebrated in different parts of the world
- How buildings, artefacts and symbols play a part in the worship, rituals and ceremonies of the community.
- The history and key figures of the Church

French

- Talking about ourselves, our families and our hobbies.
- How to ask for directions
- Talk about things in our environment

Home-learning

In Year 4, we ask pupils to read every night. Please record this in their reading records so children can work towards their reading karate bands.

Weekly spellings are set based on the RWI rules.

There is a MyMaths task set each week.

Also, children are encouraged to take part in activities from the half-termly homework grid.

Mathematics

Fractions

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities

Decimals

Recognise and write decimal equivalents of any number of tenths or hundredths.

Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Solve simple measure and money problems involving fractions and decimals to two decimal places.

Convert between different units of measure [for example, kilometre to metre]

History/Geography

- **Anglo Saxons and Scots**
(Britain's settlement by Anglo-Saxons and Scots)
- **Vikings and Anglo Saxons**
(The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor)
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Music

- Brass instrumental

Physical Education

- Real PE scheme of work—Spring term

Key dates this term:

7th March—World Book Day

11th March-15th March—British Science Week

28th March—Songfest at Falmouth Methodist Church 19:00

28th March—4th April—Scholastic Book Fair

29th March—School Disco

4th April-Topic Grid Celebration and Spring Show

5th April—Reports

