​**Evidencing the impact of the PE and Sport Premium**

**Penryn Primary Academy 2014-15**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Key Priority: PE –** **to improve the quality and diversity of the curriculum including assessment** | | | | | | |
| **Actions and strategies** | **Impact and sustainable outcomes** | **Resources/**  **Cost** | **By who** | **By when** | **Progress** | **Evidence** |
| **Professional development**  Training in ‘Real PE’ (3 staff attending 3 day course at Penryn College)  PE coordinator to attend 3 day subject coordinator training.  create a Real PE display | All staff are confident in teaching and competent in PE.   1. The quality of all PE lessons is good or outstanding 2. Good Practice is shared and feedback given | £2124.44  free due to YST membership | VW, MT, JW  VW | Spring 2014  Aut 14 | Real PE rolled out across most of the school.  2 members of staff attending PE coordinator training | Lesson observation   1. Feedback from staff 2. pupil feedback 3. assessment for learning 4. AW observations 5. Self and Peer review |
| **Curriculum Development**  Real PE resources for the whole school  PE coordinator to lead outdoor Year 3-5 PE  PE specialist to teach year 6 PE to assist with the transition  Deliver young leader training and set up Year 6 leaders in KS1.  Develop a whole school policy with a mission statement | Staff has a scheme that is easy to follow and adaptable to their children’s needs  Year 6 accessing College facilities and beginning transition process from y 6-7  Year 5/6 children confident to deliver and lead support during lunchtimes inKS1 playground |  | Whole school  VW  MH  VW  VW/DH | Spr 14  Ongoing  AW delivered training to leaders Sept 14 ongoing | Still ongoing | PE display in School hall  Resources available in PE store for all year groups to use  Register of children attending/quotes from children |
| **Achievement of Pupils**  With Penryn College develop a simple assessment tool to support staff in planning lessons to ensure progress is being made with all pupils | Assessment for Learning will be used by all staff. Monitoring of pupil progress | Part of the offer | AW/VW and partnership staff | ongoing | Still ongoing | Youth sport trust Quality Mark application in progress. First submission planned for Sum 2015 |
| **Key priority: School Sport – to increase participation in a range of extra curriculum clubs** | | | | | | |
| **Actions and strategies** | **Impact and sustainable outcomes** | **Resources/**  **Cost** | **By who** | **By when** | **Progress** | **Evidence** |
| Increase the range of extra-curricular clubs throughout the year.  Monday/Friday lunchtime clubs available  Clubs to be promoted on the website/newsletters  Children to take part in competitive leagues and festivals offered by Penryn College.  Registers to be updated to show attendance and participation rates  Continue to run Young Leader Programme  Residential camps for all year groups offered | Provide a broad range of extra curricular clubs  Young leaders confidently running mini clubs  Children’s achievements are celebrated  Maintain a wide range of opportunities for sporting events both competitive and festivals.  Year 6’s (weather permitting) to go to KS1  Year 3/5 to have school sleep overs  Year 4 Camp Kernow Outdoor/Eco camp  Year 6 Treyarnon Bay residential | £1,000 to cover staff so that the children can attend events across the year. | All staff  VW  VW  VW, MT, BT, JH  VW, MT, BT, JH  VW  All Staff | Ongoing  Summer 2015  On going  On going  Ongoing  April 2015  Ongoing | Promotion of sporting events in advance enabling football, netball, hockey, swimming rugby, cross-sountry and athletics teams.  Clubs run up til Apri 2015  Children’s league results on newsletter  Entered: Netball, Football leagues as well as attended athletics, swimming, rugby and hockey festivals.  Participation tracked on register and used to gain Sainsbury’s school sport award  .Run until Easter 2015  All took place and have been booked again for next year. | Clubs promoted on newsletter and website  Clubs list promoted on newsletter and website  Registers and results from events  Register  Registers to show attendance  Photos and feedback from camps |
| Year 6 leaders to regularly work with KS1  Increase participation in competitive leagues | Year 6 leaders growing in confidence leading KS1  leagues being regularly attended both in and out of school | TA employed to support Rugby club  £266.10 | VW  VW MT |  | The football team winning their league and the netball team finishing 4th. The Rugby team reached the county finals. | Sainsbury’s Kitemark Bronze award  raised the profile of sport by sharing success  feedback from playground leaders  Announcement on newsletter. |
| **Key Priority: Health and well being - to improve children’s awareness of a healthier lifestyle** | | | | | | |
| **Actions and strategies** | **Impact and sustainable outcomes** | **Resources/**  **Cost** | **By who** | **By when** | **Progress** | **Evidence** |
| 1. breakfast club 2. complete the physical activity strand of the healthy schools initiative. 3. establish a fit and fun club 4. to raise the profile of outdoor learning/outdoor classroom 5. children to become aware of healthier food choices 6. Participate in Walk to School week 7. All Year 6’s to attend Bikeability 8. Signposting children to local clubs/school holiday  through the newsletter 9. Residential opportunities for all of KS2 available | Children playing sport after breakfast.  Healthy Schools award  Children who struggle with gross motor skills improved ability in PE.  Healthier eating.  Awareness of road safety and increased interest in cycling.  Improved take-up of outside of school sporting activity.  Children working in an outdoor environment. |  | KS  VH, VW  CH  VW, JM  Eden Food services  CJ  SLT | Spring 2015  Spring 2015  Spring term 2015  Ongoing | Ongoing  Ongoing  Feb 2015  Ongoing | lesson completed outside  fun fit children targeted  breakfast club have access to PE equipment  newsletters contain information about new/regular outside clubs  School Activities booklets handed out |
| **Key Priority: To use PE, School sport and physical activity to impact on children’s behaviour** | | | | | | |
| **Actions and strategies** | **Impact and sustainable outcomes** | **Resources/**  **Cost** | **By who** | **By when** | **Progress** | **Evidence** |
| 1. to engage the least active children in sporting activities 2. implement a sport for learning programme, reward children with leadership tasks/opportunities to assist with younger children's PE 3. Praise children for sporting behaviour 4. create a wall of fame regarding out of school successes. | Children gain an interest in sport.  Young leader trainees used to support KS1 lunchtime sport  Children selected each week for fair play  Children recognised and displayed for out of school sport success in assemblies and in the head teacher’s office. |  | VW  VW  All staff  VW Head teacher | Summer 2015  Ongoing  Ongoing  Ongoing | Ongoing  Finished Summer 2015  Ongoing  Ongoing | children to write reports    fair play cup winners  Display in head teacher’s office. |