



# Penryn Primary Academy New Behaviour Policy

## Rationale

A culture where children's good choices are rewarded with freedom.

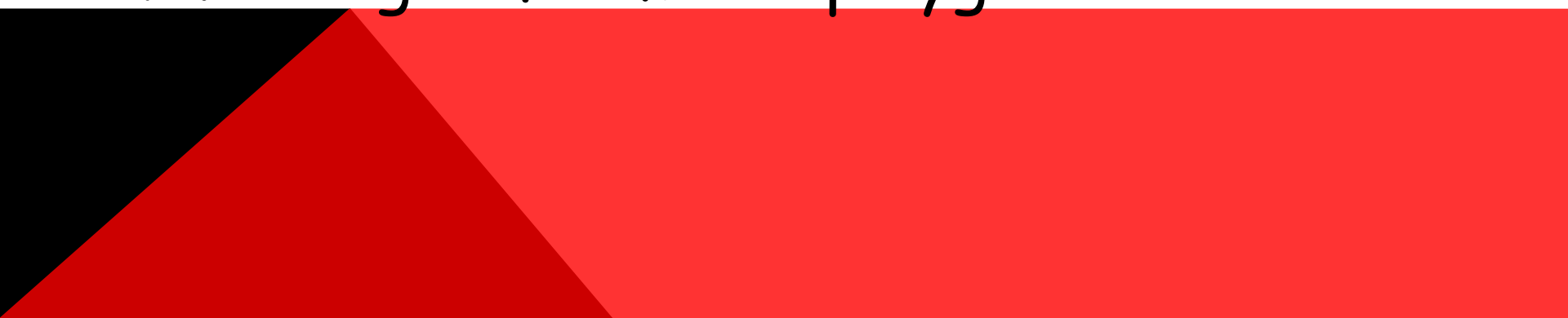
Where clear consequences are applied consistently and rewards and sanctions progress accordingly.

*Empowering children* through them being independent and taking responsibility.

*Empowering all staff* to apply a single policy across both sites with age appropriate approaches.

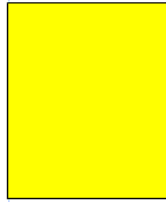


This year all of our staff will be looking for:

1. Walking on the left in corridors
  2. Children wearing the correct uniform:  
black shoes and a red jumper
  3. Coming in to assembly correctly
  4. Walking in from the playground
- 



## Teacher flow chart for rewards and consequences



If a child continues to impress, they will be able to move themselves to the gold/yellow board.  
This will result in that child receiving a postcard home or phonecall about their positive behaviour.

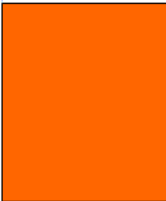


If a child does something extremely well, they will be able to move themselves to the blue board.  
This will result in receiving a sticker to go on to their sticker chart.



All children to start **each day and lesson** on the green board.

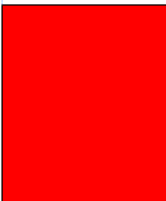
*For low level disruption, before any formal action, teachers will give a child a verbal warning.*



For low level disruption children will move their face to the amber board.

A child can redeem themselves by displaying positive behaviour and then move back to the green board.

If a child does not earn the right to move back to the green by the end of the lesson then they will miss five minutes of their playtime.



If a child moves to the amber board and continues to disrupt learning then that child will move to the red board. This will result in immediately in one of the following consequences:

- Reflection room
- Detention

After this sanction teachers will record details on the pro forma which will be sent to Annie in the office to be put on to SIMs.

Please note:

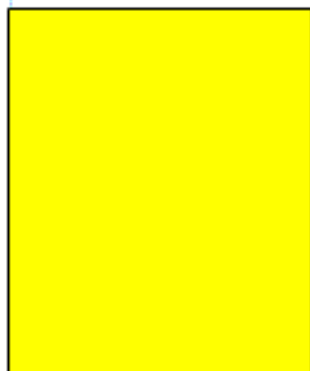
Two red offences per half term will result in a home school link book.

Three offences results in a disco ban.

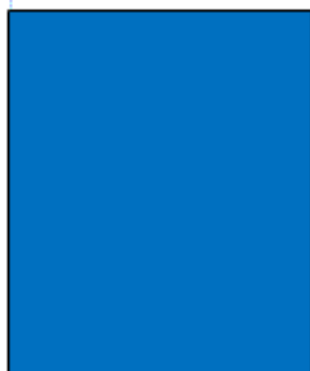
**Every child will have the opportunity for redemption.**

**Children will have the opportunity to choose their path for the day.**

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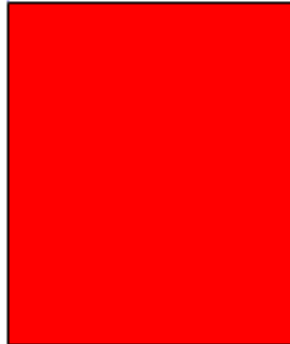
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Reflection Room



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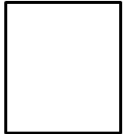
Reflection Room

Praise Postcard  
Certificate  
Sticker  
Star of the Day





postcard home for



in recognition of

Signed

Date



## Behaviour Choices and Consequences

These behaviours are not acceptable at Penryn Primary Academy. Pupils choosing to such behaviours can expect these consequences.

<b><i>Behaviour Choice</i></b>	<b><i>Consequence</i></b>	<b><i>SIMS</i></b>
Forgetting homework	Warning	
Running in corridor	Warning	
Calling out	Warning / Move to amber	
Wear school uniform	Borrow a spare sweater to wear.	
Not walking in from playtime	Warning	
Not coming into assembly quietly	Practice again	
Answering back	Warning/ Detention	
Throwing items in class	Warning / Reflection room	
Refusal to follow an instruction	Warning / Reflection Room or Detention	
Refusal to work	Move to Amber / Reflection Room	
Inappropriate use of technology	Temporary ban of using technology.	
Leaving classroom without permission	Detention	
Swearing	Detention	
Stealing	Detention	
Fighting / Physical confrontation	Detention	
Deliberate damage to school property / Vandalism	Detention	
Deliberate damage to other's property	Detention	
Refusal to attend detention	Immediate disco ban	
Racism	Call to SLT, Parents informed, External Exclusion	



## Penryn Primary Academy Behaviour Log

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

<i>Behaviour Choice</i>	<i>Detention</i>	<i>Reflection Room</i>
Forgetting homework		
Running in corridor		
Calling out		
Not walking in from playtime		
Answering back		
Throwing items in class		
Refusal to follow an instruction		
Refusal to work		
Leaving classroom without permission		
Swearing		
Stealing		
Fighting / Physical confrontation		
Deliberate damage to school property / Vandalism		
Deliberate damage to other's property		
Refusal to attend detention		
Refusal to move to the reflection room		
Leaving school premises		
Racism		
Homophobic bullying		
Inappropriate use of technology		

*For office use only:*

*Received by:*

*Date:*

*Logged to SIMs:*



## Penryn Primary Academy

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

Dear Parent/ Guardian,

This is a letter to inform you that your child has been given a Stage 3 behaviour consequence. The reason for this is:

\_\_\_\_\_. The issue has been dealt with and we now move on together to ensure that your child achieves their potential.

Penryn Primary Academy



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Fighting / Physical confrontation		
Deliberate damage to school property / Vandalism		
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## Rewards and Discipline Policy

September 2015

Frequency	Behaviour	Implications
Daily (any time)	Keeping to the Golden Rules Any praiseworthy behaviour	<b>General</b> Praise Stickers (including Headteacher Stickers) Class Charts House Points Headteacher Certificates Postcards / Praise phone call home <b>Infant</b> Lunchtime Certificates (Raffle Draw) <b>Junior</b> Stickers for the Sticker Chart and Toy Chest 'Supers' (Super 6, 5, 4 and 3 behaviour contracts)
Weekly Rewards Assembly	Very good behaviour, effort and/or achievement	<b>General</b> House Points Update Other Awards (competitions, special events, awards from extra-curricular activities, etc) <b>Infant</b> Star of the Week Certificates and Cups
		Headteacher Certificates <b>Junior</b> Effort Cups and School Cups