Penryn Primary Academy

Treverbyn Rise, Penryn, Cornwall, TR10 8RA



www.penrynprimary.org





Friday 2nd February

Dear Parents/Carers,

Last term we sent home an activity grid containing optional tasks for pupils to complete at home with their families. We had some fantastic pieces of art work, amazing creations, and super photos sent in, which detailed the tasks the pupils had completed. Following the success of last terms activity grid we are sending out a brand new one for the spring!! Your son/daughter can complete as many of the activities as they would like; they have all been chosen as they can be interpreted in a variety of ways and completed alongside family members. On Friday 20th April, there will be a celebration afternoon where pupil's activities will be on display, and, certificates for taking part will be awarded. We would love to see as many of you there as possible to join us in celebrating your child's activity grid achievements. So, go wild with the glue, crazy with the camera and let your imaginations take over!

If you have any questions about the activity grid or the celebration afternoon please feel free to contact me or speak to your child's teacher for more information.

Thank you for your continued support.

Regards,

Emily Miles

KS2 Topic Grid Years 3, 4, 5 and 6

| Create a junk modelling | How creative can you get with | Sing it, dance it, act it out. | |
|---------------------------------|--------------------------------|----------------------------------|--|
| masterpiece. | vegetables? Cook them, paint | Create a performance that | |
| | with them, build with | lasts 2 minutes. | |
| | them - let your imaginations | | |
| | do the work! | | |
| Complete an activity of your | Collect and remove 3 bits of | Create a set of instructions for | |
| choosing related to one of | plastic from the beach. | something you have made. | |
| your class topics in the spring | | | |
| term. | | | |
| Create a poem or song about | Create a short fitness routine | Adopt a rock – collect a rock | |
| Penryn Primary Academy. | to teach somebody else. | from a local beach and | |
| | | decorate it. What will it eat? | |
| | | What are its predators? | |

PTO for Reception and KS1 Topic Grids



Year 2

| Create a junk modelling | How creative can you get with | Sing it, dance it, act it out. | |
|-------------------------------|---------------------------------|--------------------------------|--|
| masterpiece. | vegetables? Cook them, paint | Create a performance that | |
| | with them, build with them - | lasts 2 minutes. | |
| | let your imaginations do the | | |
| | work! | | |
| Write a letter to a member of | Collect and remove 3 bits of | Take a photo of a Penryn | |
| your family | plastic from the beach. | landmark and find out three | |
| | | facts about it. | |
| | | | |
| Build a home for wildlife. | Find out how many different | Build a shoebox house for a | |
| | kinds of animals live near your | mouse! | |
| | home. | | |
| | | | |

Year 1

| Create a junk modelling masterpiece. | How creative can you get with vegetables? Cook them, paint with them, build with them - let your imaginations do the work! | Sing it, dance it, act it out. Create a performance that lasts 2 minutes. | |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--|
| Grow a plant/seed. | How many plants can you find in your garden or a park near you? | Make a sculpture or picture using natural materials. | |
| Find a rainbow of colours. | Tel the story of Jack and the Beanstalk to a friend. | Go on a barefoot walk. | |

Reception

| Create a junk modelling masterpiece. | How creative can you get with vegetables? Cook them, paint with them, build with them - let your imaginations do the work! | Sing it, dance it, act it out. Create a performance that lasts 2 minutes. | |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--|
| Tell the story of the gingerbread man. | Create a gingerbread man, bake him, draw him, paint him, it's up to you. | Go on a wellie walk, what did you find, hear, feel? | |
| Discover 3 different ways of balancing. | Design your own PE warm up. | Investigate what toys your grandparents grew up with. | |

