

Year 2 Curriculum Intent Map 2026-27	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	Heroes	Fire! Fire!	Adventures and Explorers	Mighty Marrow	World Weather	Oh! I do like to be beside the seaside!
PENRYN PASSPORT	Heroes visit from a member of the emergency services.		Explorer Day: capture the flag using orienteering skills.	Visit to a local farm/community garden.	Build a class weather station.	Residential Camp and Gylly Beach visit.
Class Novel /Key Texts	<i>Dear Greenpeace, Meerkat Mail, Katie in London</i>		<i>Night of the Moon, Amazing Grace</i>		<i>The Tunnel, Seal Surfer</i>	<i>Sandman and the Turtles</i>
	 Sentence building unit-	 Non-chronological report –Marvellous Minibeasts Recount – Letter Little Red 	Recount – diary – Escape the Fire  Instructions – How to be a mighty explorer 	 Narrative – Mighty Marrow Saves the Day	 Narrative – setting description  Poetry- haikus and personification	 Persuasive advert- join the floating library  Explanation- How do butterflies change
English	- Common nouns - Proper nouns - Being verbs - Regular action verb - Irregular action verbs and verb phrases - What is a subject?	<u>Non Chronological report</u> Section 1 – Brief introduction • Punctuating single-clause sentences Section 2 – Main body separated by subheadings • Basic structure • Co-ordinating conjunctions to join clauses (and, but, so)	<u>Diary</u> Section 1 – Introduction • Facts & opinions and exclamation marks Section 2 – Recounted events (in chronological order) Modifying the noun – expanded noun phrases Section 3 – Summary/conclusion • Apostrophes for omission <u>Instructions</u>	<u>Narrative</u> Adverbials of time Past tense Expanded noun phrase General punctuation modelled along the way.	<u>Setting description</u> Section 1 – Introduction • Modifying the verb – adverbs/adverbials of time Section 2 – Paragraphs plan the setting Basic structure – nouns and verbs • Modifying the verb – adverbs/adverbials of place Section 3 – Cliff hanger Rhetorical questions and question marks	<u>Persuasive advert</u> Section 1 – Introduction Modifying the noun – expanded noun phrases (inc. alliteration) Section 2 – Main body Modifying the verb – subordinate clauses as adverbials of time (when)

	7. Building single clause sentences (Stage 1, 2 and 3) Co-ordinating conjunctions to join clauses	Section 3 – Summary/conclusion • Rhetorical questions <u>Recount- Letter</u> Section 1 – Brief introduction • Punctuating single-clause sentences Section 2 – Recounted events (in chronological order) Modifying the verb (subordinating conjunctions – when & because) Section 3 – Summary/conclusion • Rhetorical questions	Section 1 – Introduction • Rhetorical questions and question marks Section 2 – List of equipment/materials/ingredients Modifying the noun – expanded noun phrases Section 3 – Method Apostrophes for omission Commands		<u>Poetry</u>	Section 3 – Special deals/testimonials • Modifying the verb – subordinate clauses as adverbials of condition (if) <u>Explanation</u> Section 1 – Introduction • Present tense Section 2 – Main body (paragraphs detailing a process) Commas in a list (inc. co-ordinating conjunctions – ‘and’ & ‘or’) Section 3 – Did you know? Rhetorical questions
Maths	Place value <i>What is the 4 and the 5 worth in '45'?</i> Addition and Subtraction <i>How do I use the column method for addition and subtraction?</i>	Multiplication and Division <i>Can I count in steps of 2,5,3 and 10?</i> <i>Can I share amounts between 2,3,5 and 10?</i> Measurement <i>How do we measure length/height,</i>	Fractions <i>How do I find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of shapes and amounts?</i> Four operations revision	Shape <i>What are the features of a 2D and 3D shape?</i> Money	Measurement <i>How do we measure weight and capacity?</i> Statistics <i>How can I organise and present data visually using software?</i>	Measurement <i>How do we measure time?</i> Position and Direction <i>Can I explain where an object is?</i>
Science	Living things and their Habitats		Everyday Materials	Plants		Animals including Humans
Intent	<i>How are animals adapted to where they live?</i>		<i>Which materials would be best for building a house and why?</i>	<i>What does a plant need to grow?</i>		<i>What do animals and humans need to survive and to stay healthy?</i>
History	Significant Individuals		Events beyond living memory		Lives of Significant Individuals	

Intent	<i>Who are these people and how would their lives be different now? Mary Seacole and Jack Leslie</i>		<i>How did London change after the Great Fire?</i>		<i>Why do we remember these explorers? (Christopher Columbus, Amelia Earhart, Neil Armstrong)</i>	
Geography		Locational Knowledge (Human and Physical Geography)		Place Knowledge		Locational Knowledge (Fieldwork)
Intent		<i>What are the names of the continents, countries and oceans linked to our explorers?</i>		<i>Where is Kenya? How is it similar/different to the United Kingdom?</i>		<i>What do I need to include in my map for others to read it?</i>
Art	Composition and wax resist				Expressive painting	Be an architect
Intent	<i>How do artists collect ideas and turn them into pictures?</i>				<i>How can I use painting to express myself?</i>	<i>How can we make our own architectural models and design structures which other people respond to?</i>
DT		Designing and making Christmas Tree decorations	Design and create a pop-up book	Design and create a healthy meal		
Intent		<i>How can I use cross stitch to create an effective decoration?</i>	<i>How can I make pop-up parts move or stand up?</i>	<i>How can I safely prepare a balanced snack?</i>		
Computing	Information Technology and its uses	Digital literacy	Programming	Multimedia – Using devices to take photographs	Statistics/Pictograms	Multimedia – creating music on a device

Intent	<i>Where can I find technology and how does it help us?</i>	<i>How can I stay safe online?</i>	<i>How do computer programmers use robot algorithms?</i>	<i>How do I take and edit a photograph?</i>	<i>How can I organise and present data visually using software?</i>	<i>How do I create and refine a piece of music on a device?</i>
PSHE	Friendships	Behaviour	People and Jobs	Keeping Safe	Keeping Healthy	Our Feelings and Emotions
Intent	<i>What makes a good friend?</i>	<i>What is bullying?</i>	<i>Why do people have jobs?</i>	<i>What helps us to stay safe in different environments?</i>	<i>What helps us to grow and stay healthy?</i>	<i>How can we recognise and respond to different emotions?</i>
Music	Introducing pitch	Christmas singing	Hey Friends – Jazz, African American roots	The Orchestra Song	The Sunshine Song	Music is all around us
Intent	<i>How do we use our voices and bodies to show high and low sounds?</i>	<i>How can I use pitch when I sing?</i>	<i>How does music help us to make friends?</i>	<i>How does music teach us about the past?</i>	<i>How does music connect us with the environment?</i>	<i>How does music shape our way of life?</i>
RE	Islam: Being a Muslim	Christianity: Incarnation	Islam: Being a Muslim	Christianity: Salvation	Christianity: Gospel	Places of Worship
Intent	<i>Who is a Muslim and how do they live?</i>	<i>Why is Christmas important to Christians?</i>	<i>Who is Muhammad the Prophet and why are they important to Muslims?</i>	<i>Why is Easter important to Christians?</i>	<i>What does Jesus teach Christians about how to behave?</i>	<i>What makes some places sacred to believers?</i>
PE	Fundamentals	Gymnastics	Invasion Games	Ball Skills	Striking and Fielding Games	Swimming
Intent	<i>Can I travel, balance and jump with control and coordination?</i>	<i>Can I create and perform a sequence including a range of rolls and turns?</i>	<i>Can I use simple attacking and defending skills to help my team play games successfully?</i>	<i>Can I control a ball using different parts of my body and equipment?</i>	<i>Can I use striking, throwing and fielding skills to help my team score points and get players out?</i>	<i>Can I push and glide with confidence in the water?</i>