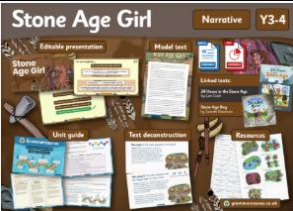
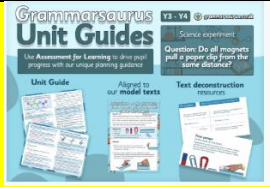
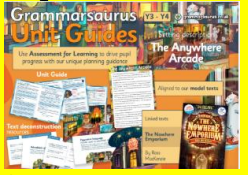


Year 3/4 Curriculum Intent Map 2026-27	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	Cornwall my home	Lapland	Stone age	Where shall we go?	Romans	Where does my food come from?
PENRYN PASSPORT	Experience – Sea Shanty Artist	Citizenship – letter to local care home			Year 3 – Camping on the field Active experience (climbing)	
				Year 4 Camp – night away from home Active experience (water)		
Class Novel /Key Texts	The Owl who was afraid of the dark – Jill Tomlinson		Why the Whales Came – Michael Morpurgo		Planet Omar: Accidental Trouble Magnet : Zanib Mian	
	PVPg Sentence building unit- bees 	 Non chronological report- all about bees  Recount- letter Jack and the baked beanstalk	 Instructions= how to wash a woolly mammoth  Persuasive- save our bees	 Narrative- Stone age girl	 Characterising speech- Boudicca  Poetry-	 Science experiment-magnets  Setting description-anywhere arcade
English	1. Common and proper nouns 2. What is a collective noun?	<u>Non chronological report</u> Section 1 – Brief introduction- co-ordinating	<u>Instructions</u> Section 1 – Introduction •	<u>Narrative</u> Main character is introduced- adverbial of time	<u>Speech</u> Section 1 – Introduction Modifying the verb –	<u>Science experiment</u> Section 1 – Hypothesis/prediction • Modifying the verb –

	3. What are partitive nouns? 4. Being verbs- 'to have' 5. Regular action verbs and verb phrases 6. Irregular action verbs and verb phrases 7. What is a subject? 8. Building single clause sentences (Stage 1, 2 and 3) Co-ordinating conjunctions to join clauses	conjunctions/present perfect tense Section 2 – Main body separated by subheadings • Basic structure and cohesion within and across paragraphs. Section 3 – Summary/conclusion • Apostrophes for possession <u>Recount Letter</u> Section 1- Brief introduction- active voice Section 2- Recounted events- Modifying the verb – adverbs/adverbials of time and place Section 3- Summary/conclusion- rhetorical question.	Rhetorical questions Section 2 – List of equipment • Modifying the noun – expanded noun phrases (+ commas in a list of adjectives) Section 3 – Method • Commands, using the imperative. • Modifying the verb – adverbs/adverbials of time (+ subordinating conjunctions and commas for fronted adverbials) <u>Persuasive.</u> Section 1 – Introduction • Co-ordinating conjunctions to join clauses (for, and, but, yet, so) Section 2 – Main body • Basic structure (inc. alliteration & assonance) • Modifying the verb – adverbs of degree/certainty (exaggerated language) Section 3 – Testimonials/special deals • Commas in a list	Main character is transported- apostrophe for plural possession New location described- expanded noun phrases Main character explores- adverb of manner	adverbs/adverbials of place (inc. commas for fronted adverbials Y4) Section 2- paragraphs characterising speech Direct speech including punctuation Emotion <u>Poetry</u> Limericks	subordinate clauses as adverbials of reason Section 2 – Equipment list • Modifying the noun – expanded noun phrases (+ commas in a list of adjectives) Section 3 – Method (in sequenced, chronological steps) • Commands, using the imperative/ Modifying the verb – adverbs/adverbials of time, manner and place Section 4 – Conclusion (including results/observations) • Co-ordinating conjunctions to join clauses <u>Setting description</u> Section 1 – Introduction • Modifying the verb – adverbials of time • Commas in a list Section 2 – Paragraphs plan the setting apply • Planning • Modifying the verb – adverbials of place • Modifying the noun – participial adjectives • Modifying the noun – expanded noun phrases • Modifying the noun – participial phrases/clauses • Modifying the verb – adverbials of manner (similes) • Apostrophes for possession Section 3
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						– Cli hanger • Short sentences and rhetorical questions
Maths Y3	Place Value Addition and Subtraction	Complete addition and subtraction Multiplication and division A	Multiplication and division B Length and Perimeter	Fractions A Mass and capacity	Fractions B Money Time	Shape Statistics Consolidation
Maths Y3/4	Place Value Addition and Subtraction	Multiplication and division A Measurement: Area	Multiplication and division B Length and Perimeter	Fractions A Mass and capacity Fractions B	Time Decimals Money	Shape Geometry – position and direction Statistics
Maths Y4	Place Value Addition and Subtraction	Measurement: Area Multiplication and division A Consolidation	Multiplication and division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
Science	Plants	Light	Rocks and Soils	Animals, including humans		Forces and magnets
Intent	What does a plant need to be healthy?	How are shadows made?	How could we group together different types of rocks?	Why do we have a skeleton?		What is a force?
History Cycle A British History	Local Study		Stone Age		Romans	
Intent	Cornish Pirates - myth or reality?		Do we know what life was like during the Stone Age?		How did the Romans change Britain?	
Geography		Tourism		Planning a trip around the countries and cities of the UK		Continents of the world

Intent		Why do people visit Lapland?		What will I see on my UK holiday?		Where does our food come from?
Art	Painting / textiles		Stone Age charcoal paintings		Animated Romans Art (3D)	
Intent	How can we create a landscape?		How can we use our bodies to inform how we make Art?		How can we create moving imagery through sequenced drawings?	
DT						
Intent		How can I make a wind turbine?		How can I create a stone age pouch?		How can we prepare and cook a traditional Cornish food.
Computing	Connecting computer	Branching data bases	Book Creator	Sequence in Music	Animation	Coding
Intent	How do computers connect?	How do we retrieve information from a database?	How can I create an online book?	How can I create a musical sequence?	How can we create and edit an animation?	How can I debug errors in a sequence of code?
PSHE	Me, my friends and belonging	Mental health and wellbeing	Making choices online	Looking out for each other	Keeping safe out and about	Building healthy habits
Intent	How can we be a good friend?	What strategies can we use to manage our reactions and responses?	How can we make safe choices online?	How can help others in need?	What do we need to be safe in the sun and sea?	Why should we eat well and look after our teeth?

Music	Sea Shanties		Unit 2 Step 3	Unit 1 step 1: The Hoedown	PBuzz's – First Access (Gareth Churcher)	
Intent	What is a sea shanty?	Christmas Performance	What stories does Music tell us about the past?	How does Music Bring Us together?	What is a PBuzz?	
RE						
Intent	What do Christians learn from the creation story? (Creation)	How do festivals and worship show what matters to a Muslim?	What is it like to follow God? (People of god)	What kind of world did Jesus want?	How do festivals and family life show what matters to Jews?	How and why do religious and non-religious people try to make the world a better place? (Multi-faith)
PE	Fundamentals/swimming	Fundamentals/swimming	Yoga	Sending and receiving- ball games Handball	Rounders	Athletics
Intent	How can I apply fundamental skills to a variety of games.	How can I apply fundamental skills to a variety of games.	How can I perform using a range or patterns?	How can I use running, jumping, throwing and catching when in isolation and in combination?	How can I score points in a striking a fielding game?	Intent?
French	Pleased to meet you	All about Me!	Our School	Family and Friends	Time	Food Glorious Food
Intent	How can I greet people in French?	How can I tell people about myself?	What is it like in my school?	How can I describe my family?	How do you tell the time in French?	How can you tell people about food in French?

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