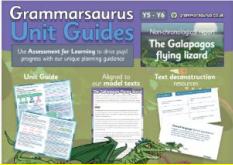
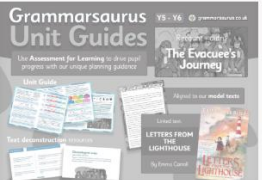
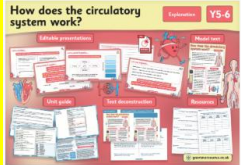


Year 5/6 Curriculum Intent Map 2026-27	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	Galavanting Globe Trotters	WW2	Generation Windrush	Climate Change Challengers	Classification champions	Let there be light
PENRYN PASSPORT	Bike-ability	Veteran fundraiser		Making a shelter	Theatre	London Residential
Class Novel /Key Texts	<i>The Explorer</i>	<i>The Explorer</i>	<i>The boy at the back of the class</i>	<i>The boy at the back of the class</i>	<i>Holes</i>	<i>Holes</i>
	PVPG Sentence building unit Frankenstein unit	 Non Chronological report- The Galapagos flying lizard.  Letter- Evacuee's Letter	 Diary- the evacuee's journey  Narrative- The survivors	 Characterising speech- Alma	 Explanation- How does the circulatory system work?  Poetry-cinquains and free verse	 Instructions- how to survive an alein attack.  Persuasive advert- Visit Cornwall
English	1. Common and proper nouns 2. What are collective and partitive nouns?	<u>Non chronological report</u> Section 1 – Introduction • Parentheses Section 2 – Main body separated by subheadings • Cohesion across paragraphs (TIDE) Section 3 – Summary/conclusion •	<u>Diary</u> Section 1- Introduction- phrasal verbs. Section 2- Recounted events (in chronological order) – modying the noun- relative clauses (+ commas for parentheses)	<u>Characterising speech</u> Section 1- introduction- participal phrases/clause Section 2- paragraphs characterising speech- BAisc structure inc SEAT and colans/ commas in a list	<u>Expalantion</u> Section 1 – Introduction • Formal language (formal equivalence) Section 2 – Main body (paragraphs detailing a process) - Conjunctive adverbs	<u>Instructions</u> Section 1 – Introduction- Rhetorical questions Section 2 – List of equipment/tools/ingredients- Expanded noun phrases + parentheses extension Section 3 – Method- Imperative verbs (command

	3. What are abstract nouns? 4. Being verbs 'to have' 5. Regular action verbs and verb phrases 6. Irregular action verbs and verb phrases 7. Phrasal verbs 8. What is a subject? 9. Building single clause sentences (Stage 1, 2 and 3) 10. Co-ordinating conjunctions to join clauses 11. Compound subjects and dummy subjects Gerunds	Subjunctive mood/form and the subordinating conjunction 'that' <u>Letter</u> Section 1 – Brief introduction- Rhetorical questions Section 2 – Recounted events (in chronological order) - Modifying the verb - adverbs/adverbials of time/place (+ subordinating conjunctions) Section 3 – Summary/conclusion- Subjunctive mood/form	Section 3 – summary/conclusion- subjunctive mood/form <u>Narrative</u> Adverbials Parenthesis Speech with emotion Punctuation (ellipsis, dash, hyphens and colons).		for cause and effect (+ semi-colons) Section 3 – Did you know? -Modifying the verb - evaluative adverbs <u>Poetry</u>	sentences) and Adverbials of time & subordinating conjunctions + commas for fronted adverbials <u>Persuasive advert</u> Section 1 – Introduction- Modifying the verb – subordinate clauses as adverbials of condition (whether) & rule of three Section 2 – Main body- • Modifying the verb – adverbs of degree/certainty (exaggerated language) Section 3 – Testimonials/special deals • Modifying the verb - subordinate clauses as adverbials of condition (if)
Maths	- Place value - Whole numbers and decimals - Addition - Subtraction - Multiplication - Subtraction	Fractions - Addition - Subtraction - Multiplication - Division - Fractions of an amount FDP	- Percentages - Algebra Measurement – length, capacity, and weight	- Area and perimeter (rectangle, triangle and parallelogram) - Volume Geometry - angles	- Graphs - Ratio - Circles - Pie charts	Real life maths

Science	Evolution and Inheritance	Electricity	<i>Animals including humans</i>	<i>Living things and their habitats.</i>		Light
<i>Intent</i>	How have living things changed over time?	How does the function of components vary in a circuit?	How does the circulatory system work?	How are living things classified?		How does light help us see things?
History Cycle A Modern British History		WW2	Windrush			History of entertainment
<i>Intent</i>		What was life like during the Blitz? Local link to Penryn	What is the story of Windrush? Why does it matter?			How has entertainment changed in the 20th century?
Geography	Galapagos Islands			Climate change		Fieldwork
<i>Intent</i>	What are the similarities and differences in physical / human features between my local area and the Galapagos Islands?			How can we influence climate change?		How can I use field sketching to record human and physical geography?
Art	Texture		Drawing		Effects	
<i>Intent</i>	How can I create texture with colour?		What techniques help to improve accuracy in drawings?		How can you use different materials to create specific effects?	
DT		Anderson shelters				Products
<i>Intent</i>		How do I strengthen and reinforce structures?				How do I create a successful product?
Computing	Online image	Coding	Web pages	Graphics	Health	WWW

<i>Intent</i>	How do I create a positive image online?	How do I code using a microbit?	What are the features of web page?	How do you use Discovery Coding to design and create 3D graphics?	How do I limit the impact of technology on my mental and physical health?	What is the purpose of previewing pages?
PSHE	Mental health and wellbeing	Managing money and spending	Drug education: assessing risk and managing influences	Developing our AI literacy	Changes in puberty (sex education*) Year 5: respecting boundaries	Looking to the future Year 5: Embedding healthy habits and learning first aid
<i>Intent</i>						
Music	Unit 4, Step 1 (recorders)	Christmas Carols	Unit 2, Step 3	Unit 3, Step 5		Unit 1, Step 5
<i>Intent</i>	How does music teach us about our community?	How can we perform for a Christmas Carol Concert?	How does music connect us with our past?	How does music improve our world?		How does music bring us together?
RE	Christianity	Humanist/multi faith	Hinduism	Christianity	Multi-faith	Humanist/multi faith
<i>Intent</i>	Creation & Science – Conflict or Complimentary?	What does it mean to be a Humanist in Britain today?	Why do Hindus want to be good?	What did Jesus do to save people?	What can be done to reduce racism? Can religion help?	Does faith help people in Cornwall when life gets hard?
PE	Swimming	Fitness	Hockey	Badminton	Athletics	Rounders
<i>Intent</i>	What techniques can I develop to become a better swimmer?	How can I develop my core fitness?	What strategies do I use when playing an invasion game?	What strokes can be used in a successful rally?	Compare different techniques for sprinting and long distance running.	How can I improve my own striking and fielding skills?
French	Let's visit a French town	Let's go shopping	This is France			More to explore
<i>Intent</i>	<i>How do I direct people around a town?</i>	<i>How do I purchase things in French?</i>	<i>What is it like living in France?</i>			<i>How can I describe people, places and things?</i>