

Background

The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2016/17.

Outcomes

The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding

Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/17	£10,785.00
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Accountability & Impact

Schools are required to keep parents informed and publish plans for deployment of premium funding on their website. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Time 2 Move

'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template. The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	New role developed within the school for PE coordinator.	N/A	REAL PE taught across the school with specialist PE teacher. (assessment sheets – pupil voice)	Make sure this role is safeguarded for the future.
	PE apprentice employed by the school	N/A	Support and assessment of pupils carried out by a specialist assistant. (assessment sheets – pupil voice)	Make sure this role is safeguarded for the future.
	Specialist sports teacher used to cover PE coordinator when he is at sporting events/training	£ spent on cover	Continuity with PE teaching standards across the school (assessment sheet – Pupil voice)	Ensure that this is used to cover PE rather than supply teachers.
	Specialist sports teacher trained in using REAL PE	Part of £3000 Penryn Partnership package.	Continuity with the teaching of PE, even when the PE coordinator is out.	Use the same sports teacher to cover PE lessons.
	Audit of equipment in KS1 PE cupboard to spot gaps in REAL PE equipment.	£ spent (Spring 2017)	Teachers able to teach REAL PE, using the correct equipment.	Regular audits to ensure equipment needed is provided.
	Updating REAL PE resources	£ Spent (Spring 2017)	Teacher able to display models and objectives with ICT based resources. (Pupil voice)	Resources be available to anyone across the school through internal drives forever.
Re-modelling of assessing REAL PE to match up to the school's own levelling system.	Part of £3000 Penryn Partnership package.	Improved understanding and skills shown by children in their physical, cognitive, personal, creative, social and health and fitness abilities assessed throughout the year. (assessment sheets)	Sustained by assessment information being delivered to the next class teacher/school so they know exactly where they are in terms of PE, what are their strengths and weaknesses.	

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Start of Change 4 life club. Identifying children who don't participate in clubs in or out of school.</p>	<p>£ spent on change 4 life resources (Summer 2017)</p>	<p>Identify children in year 4 who have not taken part in any school clubs or out of school clubs – increased participation in sport (Extra-curricular sport register)</p>	<p>Whole school club register to identify new participants from year 3. Year 4 participants to become change 4 life leaders for the next term.</p>
	<p>Participate in walk to school week, set up WOW (walk on Wednesdays register).</p>	<p>N/A</p>	<p>Increased amount of children walking to school – better health. (WOW register)</p>	<p>Increased number of children walking to school in future</p>
	<p>Bike ability training</p>	<p>(Summer 2017)</p>	<p>Year 6 children to pass their bikeability training – increased participation in sport (cycling) outside of school (Extra-Curricular sports register)</p>	<p>Bikeability training booked for next year</p>
	<p>Identification of health and fitness through REAL PE</p>	<p>Part of the £3000 Penryn Partnership Package</p>	<p>Children understand the benefits of health related fitness (REAL PE assessment sheets)</p>	<p>Next step: work towards healthy school benchmark.</p>
	<p>Increased activity during break times – Huff and Puff equipment and improved outdoor facilities.</p>	<p>£ 883.79 spent on outdoor netball, Basketball posts and well as footballs and Huff and Puff equipment (Spring 2017)</p>	<p>Children have active break times for at least 30 mins a day (recommended as part of the obesity strategy)</p>	<p>Outdoor equipment will help sustain outdoor activity for years to come. Work still needs to be done on making the top play court more active.</p>
<p>Play leaders used to support bringing out equipment and inviting children to play.</p>	<p>£35.60 spent on Lanyards for sports leaders</p>	<p>Those not engaged with play can have leaders to help them join in – working toward being active for 30 mins a day.(Pupil voice)</p>	<p>Recruit year 5 play leaders to take over from the current year 6's.</p>	

	<p>Numeracy co-ordinators from both KS2 and Ks1 sent on active numeracy course aiming to get children more active during Maths lessons.</p> <p>Literacy co-ordinators from both KS2 and Ks1 sent on active numeracy course aiming to get children more active during literacy lessons.</p>	<p>£130 spent on YST Active Numeracy course for two teachers. (Autumn 2016)</p> <p>£130 spent on YST Active Literacy course for two teachers. (Autumn 2016)</p>	<p>All children being more active in their lessons counting towards the recommended 30 mins a day. (Lesson obs, pupil voice)</p> <p>All children being more active in their lessons counting towards the recommended 30 mins a day. (Lesson obs, pupil voice)</p>	<p>Coordinators to cascade the information from the course to the rest of the staff.</p> <p>Coordinators to cascade the information from the course to the rest of the staff.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Increased participation in competitions/clubs for girls and ks1 pupils. Including A and B teams in weekly football and netball leagues</p> <p>Increased opportunity for sports clubs before and after school</p> <p>Identifying and gifted and able pupils and nominating them for sports academies.</p> <p>Identify those that are struggling in PE across the school.</p>	<p>£ spent on New netball and football kits. (summer 2017)</p> <p>£ spent on Ta's to support B teams in football and netball</p> <p>£ spent on Ta cover for morning and after school clubs.</p> <p>Part of the £3000 Penryn partnership offer.</p> <p>£ spent on funfit equipment (spring 2017)</p> <p>£ spent on change for life</p>	<p>New football and Netball kits bought so we can provide two teams in the leagues and competitions. Increased participation in football for girls by 75% (clubs register)</p> <p>Increased participation in ks1 with 'wake and shake club' and 'ks1 Multiskills club' as well as a year 3/4 multiskills club. (clubs register)</p> <p>Children identified for Saracens Basketball team, Penryn Football development squad and Penryn Junior Sport Academy.</p> <p>Help pupils with poor physical development across the school bridge the gap with their peers.</p>	<p>Continue to provide two teams in football and Netball</p> <p>Next steps: provide two teams in more sports.</p> <p>Continue to expand the amount of clubs offered to those outside of years 5/6.</p> <p>Continue to liaise with the College about up and coming opportunities for gifted and able pupils.</p> <p>Continued cycle of assessment and intervention for those that need it.</p>

	<p>Identify children who are engaged in extra curricular sporting activities and set up change 4 life club.</p>	<p>equipment (spring 2017)</p>	<p>Increased participation in extra curricular sporting activities across the school (clubs register)</p>	<p>Keep club running for next year.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Take part and compete in a range of sports across the school year. Aim to compete in more than last year.</p> <p>Include an increased amount of sports clubs.</p> <p>Take A and B teams to tournaments.</p> <p>Run a triathlon at the school with another Aspire cluster school.</p> <p>Arrange ks1 football friendlies with Aspire cluster schools.</p>	<p>Part of the £3000 Penryn partnership offer</p> <p>£ spent on certificates. (summer 2017)</p>	<p>Children have/will have competed in:</p> <p>Football league (two teams) Netball League (two teams) Aspire cluster Rugby tournament Indoor Athletics (two teams) Gymnastics (two teams) Swimming gala (four teams) Lower ks2 basketball festival Basketball league (spring 2017) Hockey league (spring 2017) Cross country (spring 2017) Ks1 football friendlies (spring/summer2017) Ks1 inclusion festival (Summer 2017) Tag rugby league (summer 2017) Quad kids (summer 2017) Bowls (summer 2017) (extra curricular sporting activities register)</p>	<p>Continue to include A and B teams for a wider range of sports.</p> <p>More competitions arranged for ks1 by Aspire/ Penryn College</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play leaders used in KS2</p> <p>Change 4 life leaders</p>	<p>£ spent on huff and puff equipment for children to use at break times. (Spring 2016)</p> <p>£ spent on change for life equipment (Spring 2016)</p>	<p>Increased participation of children sporting activities during break times and school clubs, towards the recommended 30 mins of exercise a day. (club attendance records, pupil voice)</p>	<p>Continued growth in sports participation across the school.</p> <p>Play leader training.</p>

<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Using links to outside clubs with school visits for taster and signposting from PE coordinator. Links gained with: Falmouth United AFC PenrynRFC Penryn Saracens Basketball 'Pound' Fitness Falmouth Bowling club Leo Cub gymnastics club Penryn College –'Schools open on Saturday' sports clubs</p> <p>Use of football/Rugby coaches from local sports teams to get children from school teams into local teams.</p>		<p>More pupils taking part in sports clubs outside of school should equate to better results in competitions and more gifted and talented children coming through the school. (Sporting activity register, pupil voice)</p>	<p>Continue to include more information on clubs available outside of school on website and newsletters.</p>
<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Up-skilling of cover teacher in the use of REAL PE</p> <p>PE Co-ordinator training units 1, 2 and 5</p> <p>Assessment training for PE coordinator</p>	<p>Part of the £3000 Penryn partnership offer.</p> <p>£ spent on covering PE coordinator.</p>	<p>High quality PE teaching taught across the school.</p> <p>PE coordinator more confident in delivering excellent PE across the school.</p> <p>Assessment rolled out across the whole of the school.</p>	<p>REAL PE Assessment to identify areas of strengths and weaknesses and the information passed onto the next class teacher/school.</p>