

## P.E & Sport Premium Impact Statement 2020-2021

## **School Context**

Key achievements - YST award - silver - School games award - bronze - 48% of children participating in extracurricular - Increase in sporting opportunities for our children - Every child in the school participated in competitive event

Further improvements - Further development of our PE curriculum for our children - Improve success of children competing in inter-school competitions

Swimming						
Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?	
2019-2020	52	48	92%	92%	Yes	
2020-2021						



## **Spending Overview**

Code	Area	Details	Amount			
Α	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise</i> the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.				
В	Other cluster membership Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.					
С	Staff Training	Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.	£1,800			
D	Resources  Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.					
E	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.				
F	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	£4,680			
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£3,250			
Н	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports</i> .	£2,600			
		Total	£19,230			



## **Spending Breakdown**

Key indicators	Code	Detail	Impact	How will this be sustained?
1. The engagement of all pupils in regular physical activity – the Chief	C/D	1. To maximize engagement and activity by all pupils at playtime and	1. Children have a far better understanding of supporting others at	Sports leaders to continue, with current year teaching next year's –
Medical Officer guidelines recommend that all children and young people aged 5-18 engage	С	lunchtime play (40 minutes per day)  2. Increase in number of children participating in PE lessons. Baseline:	break and lunchtime. Staff have on-going, regular, termly CPD	
in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.		average of 92% of children participating in PE lessons 3. £1000 Equipment update and refresh This ensures the children have a	lessons 3. Children have a breadth of experiences with new sports	Higher uptake for the next year
	D	variety of high-quality equipment available to enhance lessons and a broad range of sports and activities are on offer.	Staff have the appropriate resources for all subjects for their teaching	Develop rolling programme for purchasing of equipment



2. The profile of PE and sport is	A/B	1. Enable more teams to take part in	Children will attended all league	Entering all local leagues.
raised across the school as a tool		more competitive sporting events	fixtures and events.	Introducing Y4 and 5 children to
for whole-school improvement.		locally		'squads' for sustainability and
				experience of teams.
	C/D/E/F/	2. League sports to have focussed	Coaching is resulting in improved	To develop performance further,
		coaching	performance	by working closer with specialist
				coaches for better league
				outcomes
	G	3. PE/ Sports star of the week to be	Stars shared in celebration assembly	Part of our rewards assembly
		introduced	is increasing profile of sports.	
	С	4. Create further links with coaches/	More access to specialist coaches and	SLAs set up with local clubs to
		sports clubs	facilities.	ensure the longevity of the
		·		collaborative work
	G	5. Healthier school choices through our	Leaflets and guidance made available	Fruit in the budget for the next
		teaching	for parents and children, in and	vear.
			around school. Healthier snack	•
			choices	
	С	6. Breadth of sports offered for our	More children to want to engage with	Club lead – AN to ensure breath of
		children	a variety of sports outside of the	clubs and inclusivity
			school	ciallo and moissinit,
			3333.	
	C/D/E	7. Whole school sport events	Children have an experience of	Agreement with PC for this to be a
	C/D/L	7. This content of the content of th	competitive sport.	part of provision.
			competitive sports	part or provision.



3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	C/D/E	High quality first wave teaching. Opportunities for all children to succeed	Good practice is shared, and feedback given. Quality of provision is better. Standard of children's PE skills improving – evident from assessment grid.	Resources for delivery and assessment shared and available for all staff. To continue CPD model for our teaching each term.
	C/D/E	To increase confidence, knowledge and skills of all staff in teaching PE and sport.	Improved T&L throughout the school	Continue with CPD for our staff – built in to our CPD calendar.
	С	Assessment framework to be distributed and utilized by all staff	Assessments informing planning for next teaching sessions. Consistent framework to work from this	Refine assessments to ensure that they're appropriate and challenging.
	A/C	£1000 Aspire includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. The Aspire MAT (28 Schools) gives us the opportunity to work with likeminded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the school's involvement in competition and events across the trust. This year we will work across the trust to develop a PE, Health and Wellbeing Charter Mark to be followed by all 27 schools. We are part of the SSAT Lead Practitioner Programme with the YST.  To develop and maintain confidence in delivery of PE looking into Schemes of work and curriculum maps.	CPD for leaders. Opportunities for our children to complete across the Trust.	Budget allocated to remain within Aspire's offer.



4.	Broaden experience of a range of sports and activities offered to all pupils.	C/D/E/G	Provide a vast range of sporting clubs for our children to engage with and experience (following national guidelines when safe to do so post Covid)	Uptake in variety of clubs. Children who haven't previously accessed a club to join. Increased participation, enthusiasm for PE and sport.	Create sports council to discuss clubs for the future. Members will attend school council meetings. Increase in percentage of children representing the school. Aim is for 85% of children to participate in an extracurricular sporting activity next year.
5.	Increased participation in competitive sport.	A/B/F/G	Increase in exposure to different sports to develop a further interest for some children.  Detailed training for the children linked to sporting events so that they have the skills and experience of how to succeed in various sports.  Improvement in sporting performances in the leagues.  Adam Newcombe to complete a full school audit of equipment to ensure pupils have best available provision.		Continue to develop work completed this year.