

P.E & Sport Premium Impact Statement 2021-2022

School Context

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2019-2020	52	48	92%	92%	yes
2020-2021	53	39	74%	74%	no
2021-2022	64	56	87.5%	84%	Yes

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1,000.00
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£4,531.30
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£87.00
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£1,800.00
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£2,000.00
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1,800.00
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£2,000
Total			£13,218.30

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	C/D	1. To maximize engagement and activity by all pupils at playtime and lunchtime play (40 minutes per day)	1. Children have a far better understanding of supporting others at break and lunchtime. Staff have on-going, regular, termly CPD	Higher uptake for the next year
	C	2. Continue to increase the number of children participating in PE lessons. Baseline: average of 95% of children participating in PE lessons	2. More children participate in PE lessons	
	D	3. £1000 Equipment update and refresh This ensures the children have a variety of high-quality equipment available to enhance lessons and a broad range of sports and activities are on offer.	3. Children have a breadth of experiences with new sport, Staff have the appropriate resources for all subjects for their teaching.	Develop rolling programme for purchasing of equipment

<i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A/B	1. Purchase of new staff and subsidy of pupil kit to continue raised profile of PE	1. High expectations in standard of kit and raised profile of PESSPA.	
		2. Enable more teams to take part in more competitive sporting events locally	2. Children will attend all league fixtures and events.	2. Entering all local leagues. Introducing Y4 and 5 children to 'squads' for sustainability and experience of teams.
	C/D/E/F/			
		3. League sports to have focussed coaching	3. Coaching is resulting in improved performance	3. To develop performance further, by working closer with specialist coaches for better league outcomes
	G			
	C	4. PE/ Sports star of the week to be introduced	4. Stars shared in celebration assembly is increasing profile of sports.	4. Part of our rewards assembly
	G	5. Create further links with coaches/ sports clubs	5. More access to specialist coaches and facilities.	5. SLAs set up with local clubs to ensure the longevity of the collaborative work
	C	6. Healthier school choices through our teaching	6. Leaflets and guidance made available for parents and children, in and around school. Healthier snack choices	6. Fruit in the budget for the next year.
	C/D/E	7. Breadth of sports offered for our children	7. More children to want to engage with a variety of sports outside of the school	7. Club lead – AN to ensure breath of clubs and inclusivity
	8. Whole school sport events	8. Children have an experience of competitive sport.	8. Agreement with PC for this to be a part of provision.	
	9. Embed PE Curriculum which develops cohesive links with social and emotional (Personal Development)	9. Children are knowledgeable about how physical activity impacts their wellbeing and ability to learn.		

<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	C/D/E	1. High quality first wave teaching. Opportunities for all children to succeed	1. Good practice is shared, and feedback given. Quality of provision is better. Standard of children's PE skills improving – evident from assessment grid.	1. Resources for delivery and assessment shared and available for all staff. To continue CPD model for our teaching each term.
	C/D/E	2. To increase confidence, knowledge and skills of all staff in teaching PE and sport.	2. Improved T&L throughout the school	2. Continue with CPD for our staff – built in to our CPD calendar.
	C	3. Assessment framework to be distributed and utilized by all staff	3. Assessments informing planning for next teaching sessions.	3. Refine assessments to ensure that they're appropriate and challenging.
	A/C	4. £1000 Aspire includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. The Aspire MAT (28 Schools) gives us the opportunity to work with likeminded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the school's involvement in competition and events across the trust. This year we will work across the trust to develop a PE, Health and Wellbeing Charter Mark to be followed by all 27 schools. We are part of the SSAT Lead Practitioner Programme with the YST. Where we have access to a network of practitioners from across the country sharing best practice.	4. CPD for leaders. Opportunities for our children to complete across the Trust.	4. Budget allocated to remain within Aspire's offer.

<p><i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>C/D/E/G</p>	<p>Provide a vast range of sporting clubs for our children to engage with and experience.</p>	<p>Uptake in variety of clubs. Children who haven't previously accessed a club to join. Increased participation, enthusiasm for PE and sport.</p>	<p>Create sports council to discuss clubs for the future. Members will attend school council meetings.</p> <p>Increase in percentage of children representing the school.</p> <p>Aim is for 85% of children to participate in an extracurricular sporting activity next year.</p>
<p><i>Increased participation in competitive sport.</i></p>	<p>A/B/F/G</p>	<ol style="list-style-type: none"> 1. Increase in exposure to different sports to develop a further interest for some children. 2. Detailed training for the children linked to sporting events so that they have the skills and experience of how to succeed in various sports. 3. Improvement in sporting performances in the leagues. 		<p>Continue to develop work completed this year.</p>