

Gweek Class Academic Year 2020-2021 Spring Term 2

<p>Spring 2</p> <p>This term we will cover 6 mini topics, each of which is detailed below.</p>	<p>Cognition and Learning - In Gweek Class we take a cross curricular topic approach to our learning (see table below). This allows for activities to be effectively differentiated ensuring that it is developmentally appropriate and covers all areas of learning whether your child is in EYFS or the primary age group, working within the Engagement Model level or within the National Curriculum. The table below gives an overview of this half terms topics and the areas we will be covering.</p> <p>Communication and Language – Pupils will be provided with individual programs of support to aid them in developing their communication and language skills at an individual level. These activities may be presented through individual speech and language sessions, in group activities and/or intertwined throughout the day’s activities.</p> <p>Sensory and Physical – Pupils will take part in weekly physical education sessions. They will have support to complete OT and physical therapy programs if appropriate and daily activities work towards building pupils gross and fine motor skills and building independence. Pupils will also be able to access sessions such as intensive interaction and TAC Pac as appropriate for their developmental stage.</p> <p>Social, Emotional and Mental Health – Throughout the school day we provide pupils with a range of opportunities to develop their social and emotional skills. Pupils also work to complete personalised learning objectives for this area and as appropriate receive individual and small group bespoke provision.</p>			
	Topic	Literacy	Maths	Science
<p>Focus 1</p> <p>Weather</p>	<p>Exploring the weather.</p> <p>In this topic we will link to geography, exploring and learning about the weather at an appropriate level.</p>	<p>Descriptive Writing – We will be investigating weather in multisensory ways and describing what we feel and see.</p>	<p>Statistics and Probability – We will be recording different types of weather and plotting this in tables and on graphs as appropriate.</p>	<p>Seasonal Changes – Through investigating the weather pupils will look at the seasons in a year. We will explore them through what clothing we might wear, photos, videos and sensory activities.</p>
<p>Focus 2</p> <p>Weaving</p>	<p>Art and textiles.</p> <p>We will be looking at the different items you can create using weaving and interlink this through other subjects throughout the week.</p>	<p>Instructions – We will follow instructions to weave with different materials. At the end of the week the pupils will order or write their own set of instructions for creating a weave.</p>	<p>Ordinal numbers – We will look at ordinal numbers at a level appropriate for each pupil.</p>	<p>Materials – We will be linking design and technology and science to design and create our own woven hats or baskets.</p>
<p>Focus 3 (2 weeks)</p> <p>Cartoons and Comic Strips</p>	<p>History of cartoons.</p> <p>We will be exploring and comparing a range of cartoons, old and new. As appropriate the pupils will look into the history of cartoons and analyse how they have changed over the years.</p>	<p>Story writing – During our first week of learning we will be learning the story of a particular cartoon. In the following week we will be innovating that story to create our own cartoons!</p>	<p>Shape (Week 1) Time (Week 2)</p> <p>Pupils will be learning about shape and time at an appropriate level.</p>	<p>Forces – Linked to some of the cartoons we explore the pupils will investigate forces, for example if observing cars move fast in a cartoon how can we make cars move faster in the classroom?</p>

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<p>Focus 4 Plants</p>	<p>Let's get growing! We will be rustling up some tasty mud pies in our outdoor kitchen while exploring different plants. The pupils will be planting a range of seeds and investigating how plants grow, different types of plants and what they are used for.</p>	<p>Leaflets – This week we will be writing leaflets all about gardening and plants.</p>	<p>Pattern and Symmetry Using plants as a stimulus the pupils will be exploring pattern and symmetry at an appropriate level.</p>	<p>Plants See Let's get growing! We will be using the story Veg Patch Party as a stimulus to explore plants in a multisensory way.</p>
<p>Focus 5 Let's get Cooking</p>	<p>Why is Easter special? This week we will be getting in the Easter spirit making lots of Easter themed crafts and activities. We will also be exploring what makes Easter special for different people.</p>	<p>Instructions – We will be trying out lots of different easter themed recipes and the pupils will write their own recipes to bring home and try out over the Easter period.</p>	<p>Money – The pupils will learn about money at an appropriate level. We will link this to our recipes and spend time role-playing with different shops.</p>	<p>Changes in Material/States of Matter – Through exploring different recipes linked to literacy the pupils will investigate how they can change different materials. We will be using the story Kitchen Disco as a stimulus to explore food in a multisensory way.</p>