

Year 2 curriculum intent map 2022-23	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (7 weeks)	Term 4 (6 Weeks)	Term 5 (5 weeks)	Term 6 (7.4 weeks)
TOPIC	Explorers and Adventurers	Heroes	The Great Fire of London	Africa	The Jungle	Oh I do like to be beside the seaside!
Class Novel	Oliver and the Seawigs	Royal Rabbits of London	Royal Rabbits of London part 2	Just So Stories	Into the Jungle	The Sandman and the Turtles
English <i>Intent</i>	<i>Where do I use capital letters, finger space and full stops?</i>	<i>What are the key features of a narrative?</i>	<i>What are the key features of a recount?</i>	<i>What are the key features of a non-chronological report?</i>	<i>What are the key features of a letter?</i>	<i>What are the key features of instructions?</i>
Maths <i>Intent</i>	Place value <i>What is the 4 and the 5 worth in '45'?</i>	Addition and Subtraction <i>How do I use the column method for addition and subtraction?</i>	Multiplication and Division <i>Can I count in steps of 2,5,3 and 10? Can I share amounts between 2,3,5 and 10?</i>	Shape <i>What are the features of a 2D and 3D shape?</i>	Fractions <i>How do I find ½, 1/3, ¼ of shapes and amounts?</i>	Measurement <i>How do we measure length/height, mass and time?</i>
Science	Living things and their Habitats		Everyday Materials	Plants	Animals including Humans	
<i>Intent</i>	<i>How are animals adapted to where they live?</i>		<i>Which materials would be best for building a house and why?</i>	<i>What does a plant need to grow?</i>	<i>What do animals and humans need to survive and to stay healthy?</i>	
History	<u>Significant Individuals</u> - Famous explorers and adventurers from the past: Christopher Columbus, Neil Armstrong, Amelia Earhart	<u>Significant Individuals</u> – Rosa Parks, Mary Seacole, Jack Leslie	<u>Events beyond living memory</u> - Great Fire of London			
<i>Intent</i>	<i>Why do we remember these explorers?</i>	<i>Who are these people and how would their lives be different now?</i>	<i>How did London Change after the Great Fire?</i>			
Geography	<u>Locational Knowledge Human and Physical Geography</u> – Identify		<u>Locational Knowledge</u> Name and locate the countries and capital	<u>Place Knowledge</u> Compare of contrasting locality –		<u>Locational Knowledge</u> Identifying physical (beach, cliff, mountains...) and

	continents, countries, and oceans. - Locate hot and cold areas in the world.		cities of the United Kingdom	United Kingdom and Kenya		human (city, village, shop...) features. Drawing simple maps Fieldwork
Intent	<i>What is wrong with our oceans and what can we do to help our oceans</i>		<i>What is the United Kingdom?</i>	<i>What is life in Kenya like and how is it similar/different to the UK</i>		<i>What do I need to include in my map for others to read it?</i>
Art	Collage of desert/polar regions			Clay Pots		Watercolour seascape
Intent	<i>How can I use a range of materials to create an effective collage?</i>			<i>How can I turn clay into a pencil pot?</i>		<i>How can I create different tones of colours using watercolour paints?</i>
DT		Designing and Making Christmas Tree Decorations	Designing and Creating fire engines		Design and create a healthy meal	
Intent		<i>What tools and materials will create an effective Christmas decoration?</i>	<i>How can we make a Fire Engine move?</i>		<i>How can I safely prepare a balanced meal?</i>	
Computing	Information Technology and its uses	Discovery Coding	Using the internet safely E-Safety Day	Multimedia – Using devices to take photographs	Discovery Coding	Multimedia – creating music on a device
Intent	<i>Where can we find technology and how does it help us?</i>	<i>How do I program an object to move?</i>	<i>How can I stay safe when using the internet?</i>	<i>How do I take and edit a photograph?</i>	<i>How can I debug a program?</i>	<i>How do I create and refine a piece of music on a device?</i>
PSHE	Friendships	Behaviour	People and Jobs	Keeping Safe	Keeping Healthy	Our Feelings and Emotions
Intent	<i>What makes a good friend?</i>	<i>What is bullying?</i>	<i>Why do people have jobs?</i>	<i>What helps us to stay safe in different environments?</i>	<i>What helps us to grow and stay healthy?</i>	<i>How can we recognise and respond to different emotions?</i>
Music				Tuned and Untuned Instruments		Using a device to create and edit music
Intent				<i>How can I make different sounds on different instruments?</i>		<i>How do I create and refine a piece of music on a device?</i>

RE	Islam: Being a Muslim	Christianity: Incarnation	Islam: Being a Muslim	Christianity: Salvation	Christianity: Gospel	Places of Worship
Intent	<i>Who is a Muslim and how do they live?</i>	<i>Why is Christmas important to Christians?</i>	<i>Who is Muhammad the Prophet and why are they important to Muslims?</i>	<i>Why is Easter important to Christians?</i>	<i>What does Jesus teach Christians about how to behave?</i>	<i>What makes some places sacred to believers?</i>
PE	Invasion Games	Gymnastics	Dance	Net and Wall Games	Athletics	Swimming
Intent		<i>Can I create and perform a sequence including a range of rolls and turns?</i>	<i>Can I create and perform a simple dance?</i>	<i>Can I attack and defend in a team game?</i>	<i>Can I run, jump and throw different distances?</i>	<i>Can I push and glide with confidence in the water?</i>