







<p>Autumn</p>	<p>Cognition and Learning - In Gweek Class we take a cross curricular topic approach to our learning (see table below). This allows for activities to be effectively differentiated ensuring that it is developmentally appropriate and covers all areas of learning whether your child is in EYFS (linked to the early years curriculum), the primary age group, working within the Engagement Model or the National Curriculum. The table below gives an overview of this half terms topics and the areas we will be covering.</p> <p>Communication and Language – Pupils will be provided with individual programs of support to aid them in developing their communication and language skills at an individual level. These activities may be presented through individual speech and language sessions, in group activities and/or intertwined throughout the days activities.</p> <p>Sensory and Physical – Pupils will take part in weekly physical education sessions. They will have support to complete OT and physical therapy programs if appropriate and daily activities work towards building pupils gross and fine motor skills and building independence. Pupils will also be able to access sessions such as intensive interaction and TAC Pac as appropriate for their developmental stage. Sensory activities will be built into all topics.</p> <p>Social, Emotional and Mental Health – Throughout the school day we provide pupils with a range of opportunities to develop their social and emotional skills. Pupils also work to complete personalised learning objectives for this area and as appropriate receive individual and small group bespoke provision.</p>	
	<p>Topic</p>	<p>Curriculum Coverage</p>
<p>Focus 1</p>	 <p>Everyone is Special</p>	<p>The pupils will explore what is meant by the word special. We will learn about what happens as we grow, how we are all different and where we belong. We will also look at where we live and explore maps of the school and our local community.</p> <p>Literacy – Descriptive Writing – How can we make our writing more interesting?</p> <p>Science – What changes happen as we grow? How does a compass work?</p> <p>PSHE – What is a family? How will we grow and change?</p> <p>Geography – Where is my house on a map? What do I need to include when drawing a map?</p> <p>RE – Being Special – Where do we belong? What does it mean to belong to a faith community?</p> <p>Mathematics – Measurement What can we use to measure different items? Position and Direction What does a compass show?</p>
<p>Focus 2</p>	 <p>Food Glorious</p>  <p>Food</p>	<p>The focus of this topic is on where our food comes from. The pupils will explore different foods and design their own healthy meal. We will read the story Handa’s Surprise and innovate our own versions. We will explore money through a roleplay supermarket and take turns being the customer and shop assistant.</p> <p>Literacy – Fictional Writing – Story invention – Handa’s Surprise. Using ordinal language in recipes.</p> <p>Science – Where does our food come from?</p> <p>PSHE – What helps us stay healthy?</p> <p>Geography – Where is the story Handa’s Surprise set?</p> <p>Mathematics – Measurement – Money</p> <p>Food Technology – How many different food types are there?</p>

Gweek Class Academic Year 2022-2023 Autumn

<p>Focus 3</p>	 <p>The Blitz</p>	<p>The pupils will learn about World War Two through a sensory story based on the events. Some pupils will write letters from the perspectives of evacuees, build shelters and learn about electricity, building circuits with buzzers to represent sirens.</p> <p>Literacy – How do we lay out a letter? Science – What items use batteries? What are the components of a simple circuit? History – What was life like during the Blitz? Mathematics – Time ICT – How do we edit the look of text when typing?</p>
<p>Focus 4</p>	 <p>Diwali</p>	<p>We will explore the festival of Diwali through a range of sensory and art activities. The pupils will learn about why Hindus celebrate Diwali and take part in some of the activities that happen during the celebrations.</p> <p>Literacy – Descriptive Writing What is an adjective? Science – What creates light? How are shadows formed? PSHE – What makes a community? RE – What do Hindus believe God is like? How is Diwali celebrated? Mathematics – Pattern and Symmetry</p>
<p>Focus 5</p>	 <p>The Christmas Story</p>	<p>It's that time of year, the pupils will explore Christmas, making decorations and performing carols. They will learn about Christmas from the perspective of Christians and discuss why it is special for the Christian community.</p> <p>Literacy – What are the features of a poster? RE – Why is Christmas special for Christians? How is Christmas celebrated? Mathematics – Which shapes roll? What is the difference between 2D and 3D shapes? ICT - How is ICT used at Christmas?</p>
<p>Expressive Arts</p>	<p>All pupils will take part in a range of expressive arts activities built into each topic. They will explore a range of techniques including mark making, collage and sculpture. We will be working alongside Falmouth Art Gallery who will be running workshops throughout the year both at the gallery and in school.</p>	

<p>EYFS Prime Area Foci</p>	<p>Communication and Language</p> <ul style="list-style-type: none"> Follow the traffic light system for transitions. Develop joint attention with stories and specific activities. Use OORs, photos, symbols and Makaton sign to support expressive and receptive communication. Take part in daily routines. 	<p>Physical Development</p> <ul style="list-style-type: none"> Use the outdoor learning environment every day. Use our hands to cut, mix, paint and mark make. Develop our skills with spoons, forks and eating. Try new flavours and textures when exploring food. Use our hands, feet, arms and legs to exercise and practise new skills. Help with personal care when changing 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Make choices about what to play with. Play alongside others or in a group and share resources. Interact with adults in class. Have fun and feel happy in school. Start to become more independent in the classroom.
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Gweek Class Academic Year 2022-2023 Autumn

SEA LIONS		Focus	Lesson Activities	Weekly Vocabulary Focus
Special	Week 1	This is me! Science – Biology RE – Special Faith	Art - Portrait pictures. Literacy - Sentence writing focused on in cross curricula activities. What do I like? What don't I like? Science – How do we grow? What changes happen as we grow? RE – What is special to me? Maths – Weight	Special Grow Heavy Light
	Week 2	Where do we belong? RE/PSHE - Family	RE/PSHE – What is a family? RE/PSHE – What groups do we belong to? What other types of groups could we belong to? - What does it mean to belong to a faith group? Literacy – Sentence writing focused on in cross curricula activities. Maths – Height	Special Family Belong Faith Tall(er)(est) Short(er)(est)
	Week 3	Where do we live?	Geography – Matching aerial photographs. - Exploring map symbols. Maths – Position and direction. Compass skills.	Where Map Symbols Aerial

SEA LIONS		Focus	Lesson Activities: Literacy	Lesson Activities: Other	Weekly Vocabulary Focus	
Food Glorious Food	Week 4	Where does our food come from?	Handa's Surprise Learn the story. Character description. Explore food. Descriptive sentences. Matching.	Science – Plants – Parts of a plant. What grows on plants? Life cycle of a plant. Geography – Where to different foods grow best and why?	Plant Fruit Vegetable Life cycle	Adjective Describe
	Week 5	What helps us to stay healthy?	Handa's Surprise Class innovation Individual innovation	PSHE/Science – What helps us stay healthy? How many food groups are there? Maths – Money	Food Drink Healthy Money Pay Shop/Supermarket	Characters Next
	Week 6	Creating a healthy snack.	Handa's Surprise Write up own version of the story.	Food Technology – Look at examples of snacks and fruit kebabs. Evaluate them. Design and make their own fruit kebab. Maths – Money	Design Evaluate Draw Make Like Don't like	Change Edit

Gweek Class Academic Year 2022-2023 Autumn

GREY SEALS	Focus	Lesson Activities	Weekly Vocabulary Focus
Week 1	This is me! Science/Knowledge and Understanding PSED	Art - Portrait pictures. Literacy - What do I like? What don't I like? Matching pictures and words. Science/Knowledge and Understanding - How do we grow? Matching photos and symbols to stages of human life cycle. Recognising self as a baby. RE – What is special to me? Identifying things Maths – Weight	Special Grow Heavy Light
Week 2	Where do we belong? RE/PSHE - Family	RE/PSHE – What is a family? RE/PSHE – What groups do we belong to? What other types of groups could we belong to? - What does it mean to belong to a faith group? Literacy – Sentence writing focused on in cross curricula activities. Maths – Height	Special Family Belong Faith Tall(er)(est) Short(er)(est)
Week 3	Where do we live?	Geography – Matching aerial photographs. - Exploring map symbols. Maths – Position and direction. Compass skills.	Where Map Symbols Aerial