

Year 4 curriculum intent map 2022-23	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (7 weeks)	Term 4 (6 Weeks)	Term 5 (5 weeks)	Term 6 (7.4 weeks)
TOPIC	Mischief Magic	Sutton Hoo?	The Amazing Amazons	Vicious Vikings	About Our Bodies	Our Planet
Class Novel	The lion, The Witch and The Wardrobe	The Firework Maker's Daughter	The Explorer	Odd and the Frost Giant	Demon Dentist	The Invention of Hugo Cabret
English <i>Intent</i>	Narrative Newspaper Report	Narrative Interview Poetry	Narrative Persuasive leaflet Imagery Poetry	Narrative Instructions	Narrative Explanation text	Description Non chronological report
Maths <i>Intent</i>	Place Value Addition Subtraction	Addition Subtraction Multiplication Division	Measurement, Length & Perimeter Measurement Area Fractions	Decimals	Measurement, money and time	Geometry
Science	Electricity	Light	<i>Living things and their habitats</i>	<i>Sounds</i>	<i>Animals including humans</i>	States of matter
<i>Intent</i>	<i>How does an electrical circuit work?</i>	<i>How do we see?</i>	<i>What classifies something as living?</i>	<i>How does sound travel?</i>	<i>What are the different types of teeth in humans?</i>	<i>What is the difference between solids, liquids, and gases?</i>
History	The Ancient Egyptians	The Saxons		Vikings		
<i>Intent</i>	<i>What did Ancient Egypt have in common with other civilisations?</i>	<i>How did the Anglo Saxons change Great Britain?</i>		<i>Why did the Vikings invade and settle in Britain?</i>		
Geography	Volga River		Amazing Amazon			Fieldwork

<b>Intent</b>	<b>What might we see near the Volga river?</b>		<b>What makes a good settlement?</b>			<b>Could I find the way to the beach using a compass? And What's an OS map symbol and how can it help me?</b>
Art			Colour	Textiles	Drawing	Print and pattern
<b>Intent</b>			<b>How can I create the colours of the rainforest?</b>	<b>How did Vikings embellish their clothes?</b>	<b>What makes a drawing look realistic?</b>	<b>Are there patterns to be found in nature?</b>
DT	Wands (electricity)	Anglo Saxon huts		Viking helmets	Food tech	
<b>Intent</b>	<b>How can we create a magic wand?</b>	<b>How can I make a free-standing building?</b>		<b>Did Viking Helmets really have horns?</b>	<b>How do you make a Cornish Pasty?</b>	
Computing	Digital Literacy including E safety	Digital Literacy including E safety	Computer Science-Discovery coding	Computer Science-Discovery coding	Multimedia:	Multimedia:
<b>Intent</b>	<b>How is information shared online?</b>	<b>How do I know what to trust online?</b>	<b>How do we use code to make objects move?</b>	<b>How do computer games keep scores?</b>	<b>Can a computer improve my artwork?</b>	<b>How is sound recorded?</b>
PSHE	Health and wellbeing	Relationships	Health and wellbeing	Health and wellbeing	Health and wellbeing	Living in the wider world
<b>Intent</b>	<b>What strengths, skills and interests do we have?</b>	<b>How do we treat each other with respect?</b>	<b>How can we manage risk in different places?</b>	<b>How can we manage our feelings?</b>	<b>How will we grow and change?</b>	<b>How can our choices make a difference to others and the environment?</b>
Music			'RAINFOREST INSTRUMENTS'	SOUND (TO LINK WITH SCIENCE TOPIC)		CORNISH SEA SHANTY MUSIC
<b>Intent</b>			<b>What are rhythmic and melodic patterns?</b>	<b>How can the music we listen to change our mood?</b>		<b>What makes a good performance?</b>
RE	Hinduism and God	INCARNATION/ GOD:	Being Hindu Today	Salvation / Easter	Kingdom of God	Significant Events

<b>Intent</b>	<b><i>What do Hindus believe God is like?</i></b>	<b><i>How do Christians show their belief in the Trinity?</i></b>	<b><i>What does it mean to be a Hindu in Britain today?</i></b>	<b><i>Why do Christians call the day Jesus died 'Good Friday'? Easter</i></b>	<b><i>When Jesus left what was the impact of Pentecost?</i></b>	<b><i>How and why do people mark the significant events of life?</i></b>
PE	Invasion and games Swimming	Gymnastics Swimming	Dance Swimming	Net and Ball games Swimming	Athletics Swimming	Striking and fielding Swimming
<b>Intent</b>	<b><i>What makes a good attack and defence?</i></b>	<b><i>Name 3 balances in gymnastics - now how can we link these to make a sequence?</i></b>	<b><i>How can I move my body to music?</i></b>	<b><i>What makes a good rally?</i></b>	<b><i>How can I improve my SAQ?</i></b>	<b><i>How can I get a player out?</i></b>