

P.E & Sport Premium Impact Statement 2021-2022

School Context

Key achievements – Safe delivery of PE and Swimming on return from COVID lockdowns. School progression maps been created and introduced with staff to ensure a consistent approach throughout the school, with clear small steps. Clubs were offered to all bubbles once government guidelines allowed.

Further improvements - Further development of our PE curriculum for our children - improve success of children competing in inter-school competition (continued)

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2019-2020	52	48	92%	92%	Yes
2020-2021	53	39	74%	74%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£3000
C	Staff Training	Both attending courses and supply costs (6) to <i>increase staff confidence and raise the profile of PESSPA.</i>	£2,782
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£1,250
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£990
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£8,500
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£2,500
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£1,000
Total			£21,022

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	C/D	1. To maximize engagement and activity by all pupils at playtime and lunchtime play (40 minutes per day)	1. Children have a far better understanding of supporting others at break and lunchtime. Staff have on-going, regular, termly CPD to be able to support children’s games and activities	Sports leaders to be established, hand over to the next year group before the end of the year
	C	2. Increase in number of children participating in PE lessons. Baseline: average of 92% of children participating in PE lessons	2. More children participate in PE lessons	Higher uptake for the next year
	D	3. £1000 Equipment update and refresh This ensures the children have a variety of high-quality equipment available to enhance lessons and a broad range of sports and activities are on offer	3. Children have a breadth of experiences with new sports Staff have the appropriate resources for all subjects for their teaching	Develop rolling programme for purchasing of equipment

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	A/B	1. Enable more teams to take part in more competitive sporting events locally	Children will attend all league fixtures and events.	Entering all local leagues. Maintaining Y4 and 5 children to 'squads' for sustainability and experience of teams.
	C/D/E/F	2. League sports to have focussed coaching (half term before the leagues are going to be played)	Coaching is resulting in improved performance	To develop performance further, by working closer with specialist coaches for better league outcomes Part of our rewards assembly
	G	3. PE/ Sports star of the week to be introduced	Stars shared in celebration assembly is increasing profile of sports.	PE lead to raise and maintain profile of PE / sports stars
	C	4. Create further links with coaches/ sports clubs	More access to specialist coaches and facilities.	SLAs set up with local clubs to ensure the longevity of the collaborative work
	G	4. Healthier school choices through our teaching across the curriculum, as well as offer of healthy snack for KS2	Leaflets and guidance made available for parents and children, in and around school. Healthier snack choices More children to want to engage with a variety of sports outside of the school	Fruit for the children at KS2 written in to the budget.
	C	6. Breadth of sports offered for our children	Children have exposure to a range of clubs, which may provide them with a life-long passion or interest	Staff to lead clubs of their interest, resulting in a breadth of choice
	C/D/E	7. Whole school sport events	Children have an experience of competitive sport	Agreement with PC for this to be a part of provision. If not, within our premises

<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	C/D/E	<p>High quality first wave teaching. Opportunities for all children to succeed</p>	<p>Good practice is shared and feedback given. Quality of provision is better. Standard of children’s PE skills improving – evident from assessment grid. Improved T&L throughout the school</p>	<p>Resources for delivery and assessment shared and available for all staff. To continue CPD model for our teaching each term.</p>
	C/D/E	<p>To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Assessments informing planning for next teaching sessions. Consistent framework to work from this, including progression documents</p>	<p>Continue with CPD for our staff – built in to our CPD calendar. Develop PE offer for the children, with skills focus</p>
	C	<p>Assessment framework to be distributed and utilized by all staff</p>	<p>CPD for leaders. Opportunities for our children to complete across the Trust.</p>	<p>Refine assessments to ensure that they’re appropriate and challenging.</p>
	A/C	<p>£1000 Aspire includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. The Aspire MAT (29 Schools) gives us the opportunity to work with likeminded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the school’s involvement in competition and events across the trust.</p>	<p>Teachers and leaders have access to high-quality support and networking opportunities. Reviews and challenge offered as appropriate</p>	<p>Budget allocated to remain within Aspire’s offer.</p>
	E/H	<p>Swimming qualification for all teaching staff and some support staff to be able to deliver swimming sessions Pool rescue award to ensure lifeguard poolside for school sessions.</p>	<p>All teaching staff and some support staff undertaken a swimming qualification to support their delivery. Several members of staff have completed pool rescue to ensure confidence when teaching swimming.</p>	<p>Swimming focus for this year, to ensure that all staff are now confident in the delivery of swimming sessions.</p>

<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>C/D/E/G</p>	<p>Provide a vast range of sporting clubs for our children to engage with and experience.</p>	<p>Uptake in variety of clubs. Children who haven't previously accessed a club to join. Increased participation, enthusiasm for PE and sport.</p>	<p>Create sports council to discuss clubs for the future. Members will attend school council meetings. Increase in percentage of children representing the school. Aim is for 85% of children to participate in an extracurricular sporting activity during 2021/22.</p>
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A/B/F/G</p>	<p>Increase in exposure to different sports to develop a further interest for some children. Detailed training for the children linked to sporting events so that they have the skills and experience of how to succeed in various sports. Improvement in sporting performances in the leagues.</p>	<p>Children will have the opportunity to experience competitive sport, which may in turn lead to a life-long interest and love. Also supports the children's sense of belonging and pride within the school, being able to represent Penryn Primary Academy.</p>	<p>Continue to develop work completed this year. Enter leagues and be competitive throughout.</p>