

Year 4 curriculum map 2019-20	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC(s)	Our Planet: (Surf)	Sounding Off	Vicious Vikings (Maritime Museum)	Feed Me	Making a Spark (Camp Kernow)	Amazing Amazon (Eden Project)
Maths	Roman Numerals Place Value Rounding and Estimating Addition and Subtraction Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction	
English	Why the Whales Came Poetry - Haiku Narrative (Dinosaurs and all that rubbish – Michael Foreman) Newspaper report (global warming)	Horrid Henry Rocks- Francesca Simon Playscript (little red riding hood) Instruction text (<i>how to make your own earmuffs</i>) SPAG Poetry(Christmas - acrostic)	There's a Viking in my bed AND <i>Vicious Vikings</i> - Terry Deary Narrative writing (<i>The Dragon's Hoard – Lari D'On</i>) Persuasive text (Please don't invade) SPAG	Ratburger - David Walliams Narrative (<i>The Mole who knew it was none of his business</i>) Non-chronological report (<i>food chains, identifying producers, predators and preys</i>)	Linked to: Invention of Hugo Cabret – Brian Selznick SPAG Narrative (Charging about- Jacqui Bailey) Diary (Linked to: Invention of Hugo Cabret)	The Explorer – Katherine Rundell Narrative writing (<i>The Kapok Tree</i> - Lynne Cherry) Balanced Argument (<i>Endangered animals/ palm oil</i>) Poetry - Limerick SPAG
<i>Intent</i>	<i>What are the key features of a:</i> <ul style="list-style-type: none"> <i>Narrative;</i> <i>Newspaper report?</i> 	<i>What are the key features of a:</i> <ul style="list-style-type: none"> <i>Playscript;</i> <i>Instruction text?</i> 	<i>What are the key features of a persuasive text?</i>	<i>What are the key features of a non-chronological report?</i>	<i>What are the key features of a diary?</i>	<i>What are the key features of a balance argument?</i>
Science	States of Matter	Sound (Y3 Rocks and Soils)		Animals including humans	Electricity	Living Things and their Habitats

	(Y3 Forces and Magnets)			(Y3 Plants)	(Y3 Animals Including Humans)	(Y3 Light)
Intent	<i>What is the difference between solids, liquids and gases?</i> <i>Can you explain different kinds of forces?</i>	<i>What are sounds made of?</i>		<i>What are the different types of teeth in humans?</i>	<i>Draw a simple electrical circuit.</i>	<i>Name two different classifications of living things.</i>
Computing	Computing Skills	Discovery coding (Starter unit)	E-safety Safer Internet Day 5 th February 2020	Discovery coding (Unit 4a)	Discovery coding (Unit 4b)	Computing Skills
Intent	<i>How do I search for key information?</i>	<i>How do we use code to make objects move?</i>	<i>How do I keep myself safe online?</i>	How do computers use variables to keep track of what is going on?	How do computers use loops to do things over and over again?	How can we use technology to help us present data?
History			Anglo Saxons and Scots Vikings and Anglo Saxons			Local History – Eden project and tourism <ul style="list-style-type: none"> a local history study (what Eden used to be, purpose, etc.)
Intent			<i>Who were the Vikings?</i>			<i>What did the Eden Project used to be?</i>
Geography	Local Land Study		Somewhere to Settle			<i>Eden Project Workshop: Rainforest Rangers</i>
Intent	<i>How is land used?</i>		<i>What would be a good site for early settlers?</i>			<i>What are key characteristics of an Amazon rainforest?</i>
Art	Recycled Art			Layered art based on Henri Rousseau		Rainforest stain glass windows
Intent	<i>How can recycled materials be used?</i>			<i>What was Henri Rousseau famous for?</i>		<i>How can stain glass be replicated?</i>
DT		Earmuffs/Sound muffler	Viking Helmet		Torches	

Intent		<i>What materials are best to make a sound muffler?</i>	<i>How can you make a helmet well protected?</i>		<i>What are key elements to making a torch?</i>	
PSHE	Democracy	Making Choices	Physical health and wellbeing What is important to me?	Playing Safe	Growing up and Changing	
Intent	<i>What is democracy?</i>	<i>Where can I go if I have questions about drugs and alcohol?</i>	<i>What might influence someone's food choices?</i>	<i>How can I keep safe online?</i>	<i>When does puberty take place?</i>	
PE	Swimming Fundamentals and Mini-Games	Swimming Gymnastics	Swimming Dance and Invasion Games	Swimming Net games Badminton / Tennis	Swimming Athletics	Swimming Striking and Fielding
Intent	How do we hold a balance?	What makes a good sequence?	What are the roles of attackers/defenders?	What makes a good rally?	How can I improve my SAQ?	How can I get a player out?
Music			Music Curriculum	Brass		
Intent			<i>What is the difference between rhythm and beat?</i>	<i>Name three instruments in the brass family.</i>		
RE	Christianity Key features of Jesus' Life	Christianity The Church – Advent and Christmas	Christianity Personal commitment	Christianity The Church	Judaism 1	Judaism 2
Intent	<i>Why is Jesus an important figure?</i>	<i>What happens during Advent?</i>	<i>Name three 'Fruits of the Holy Spirit.'</i>	<i>Draw two Christian symbols and write their meaning.</i>	<i>Who founded Judaism?</i>	<i>What is the name of the Holy Book?</i>
French	<i>All around town.</i>	<i>On the move.</i>	<i>Gone shopping.</i>	<i>Where in the World?</i>	<i>What's the time?</i>	<i>Holidays and hobbies.</i>
Intent	<i>Can you name some places and buildings that can be found in France?</i>	<i>Can you name some types of transport?</i>	<i>Can you ask for different fruits, vegetables and clothes?</i>	<i>Can you name some of the continents of the World?</i>	<i>Can you tell the time in French using o'clock, half past, quarter past and to?</i>	<i>Can you name some sports and hobbies in French?</i>