



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - YST award - silver - School games award - bronze - 2nd place in Basketball - 67% of children participating in extra curricular - Increase in children representing the school 	<ul style="list-style-type: none"> - Increasing percentage of competent year 6 swimmers - Utilise sports leaders to increase activity levels during breaks / before schools - Improve success of children competing in inter-school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83% (including ARB)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – in part in summer 2 to provide a swimming club for KS1 on a Thursday and KS2 on a Tuesday

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximize engagement and activity by all pupils at playtime and lunchtime play (55 minutes per day)	Add new adventure playground aimed at challenging all pupils		Children attended a sports leaders course	Sports leaders to continue training and gaining confidence
	Broaden range of playground activities with play equipment and play leaders	£226	Playground games been introduced, led by leaders	
	Year 5/6 leaders to lead activities for children across the school	n/a		
Increase in number of children participating in PE lessons. Baseline: average of 88% of children participating in PE lessons	CPD to support staff to ensure that lessons are exciting. Monitoring and further support as needed. Spare kit for children who have forgotten theirs. Plimsols purchased.	n/a	June 2019 – average has risen to 98% of children participating in PE lessons.	Maintain CPD in the calendar to upskill staff and ensure that they have the skills and confidence to deliver high quality PE lessons, which in turn will increase children's desire to be in lessons, irrespective of issues.
£1000 Equipment update and refresh This ensures the children have a variety of high quality equipment available to enhance lessons and a broad range of sports and activities are on offer.				September 2019 INSET full staff afternoon

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Enable more teams to take part in more competitive sporting events locally</p> <p>2. League sports to have focussed coaching</p> <p>3. PE/ Sports star of the week to be introduced</p> <p>4. Create links with coaches/ sports clubs</p> <p>5. Sporting fundraiser events to develop a community feel with sport</p> <p>Healthier school choices</p>	<p>Teams to represent the school in as many sports as possible; main stream and inclusive sports</p> <p>Race for Life</p> <p>Children have their own water bottles, only drink water in school, encouraged to eat healthier and tuck has changed to healthier choices</p>	<p>£3000</p>	<p>Children have attended all league fixtures and events.</p> <p>Coaching is resulting in improved performance</p> <p>Stars shared in celebration assembly is increasing profile of sports.</p> <p>Money raised for charity and for the school</p> <p>Leaflets and guidance made available for parents and children, in and around school</p>	<p>To develop performance further, by working closer with specialist coaches for better league outcomes</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>High quality first wave teaching. Opportunities for all children to succeed</p> <p>To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Assessment framework to be distributed and utilized by all staff</p> <p>£1000 Aspire includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. The Aspire MAT (27 Schools) gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the schools involvement in competition and events across the trust. This year we will work across the trust to develop a PE, Health and Wellbeing Charter Mark to be followed by all 27 schools. We are part of the SSAT Lead Practitioner Programme with the YST. Where we have access to a network of practitioners from across the country sharing best practice.</p>	<p>CPD opportunities for PE lead; and made available for staff if required.</p> <p>PE lead to support/ coach less confident teachers.</p>	<p>Part of PC offer and ASPIRE links</p> <p>£1000 Aspire offer</p>	<p>Good practice is shared and feedback given</p> <p>Consistent framework to work from</p>	<p>Resources for delivery and assessment shared and available for all staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable a broader range of sports to be offered	Go Active clubs Create intra-school competitions	£12,000	<p>Increased participation, increased enthusiasm for attending clubs.</p> <p>Participation For KS1 we have offered 11 different sports clubs: Cross-bow, dodgeball (2 terms), urban-polo, multi-sports (2 terms), golf, gymnastics, yoga (3 terms), football (2 terms), swimming, rounders, and athletics.</p> <p>86/121 participating = 71% PP: 15/20 = 75%</p> <p>For KS2 we have offered 15 different sports clubs and 5 school clubs: Dodgeball x 2, hockey, crossbow, multi-sports, basketball, fencing x 2, tag rugby, golf, gymnastics, mini-games, swimming, rounders, tennis, street surfing, and athletics (go-active) Football, netball, basketball, hockey, tag rugby (school clubs)</p> <p>145/224 participating = 65% PP: 47/75 = 63%</p>	<p>Create sports council to discuss clubs for the future.</p> <p>Increase in percentage of children representing the school.</p> <p>Appointed PE mentor/ lead whose job it is to deliver clubs each night.</p> <p>Aim is for 85% of children to participate in an extra-curricular sporting activity next year.</p> <p>Aim is for 35% of children to represent the school in a sporting activity next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enable more pupils to participate in school competitions and fixtures across a broader range of sports</p> <p>Purchase of minibuses to get to sporting fixtures.</p>	<p>Go Active clubs</p> <p>Create intra-school and attend inter-school competitions</p>	<p>PC offer</p> <p>School budget</p>	<p>Central registers for those attending inter-school competitions</p> <p>Whole school participating in intra-school competitions (house competitions)</p> <p>Representing the school We have represented in the following sports: Football, Netball, Basketball, Hockey, Swimming Gala, Tag rugby (all Y5 and Y6) 40 children Cross-country, indoor athletics, Quad kids, (KS2) 35 children Mini-olympics, Year 2 football tournament, balance bikes. 45 children</p> <p>Total 120/ 390 = 31%</p> <p>6 of these sports have used the mini-buses to get to the venues.</p>	<p>Identify target children to attend inclusive clubs, with focus on less active children</p> <p>Increase parental involvement / awareness with weekly updates of league results</p>