

Year 1 curriculum intent map 2022-23	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (7 weeks)	Term 4 (6 Weeks)	Term 5 (5 weeks)	Term 6 (7.4 weeks)
TOPIC	Me and my world		Moving and growing		People and places	
Class Book	<i>The Little Red Hen</i>	<i>Owl Babies</i>	<i>Gingerbread</i>	<i>Enormous Turnip</i>	<i>Supertato</i>	<i>Greta and the Giants</i>
English <i>Intent</i>	<ul style="list-style-type: none"> <li>Write a narrative (The Little Red Hen)</li> <li>Label the human body</li> </ul>	<ul style="list-style-type: none"> <li>Write a narrative (Owl Babies)</li> <li>Write letters to Father Christmas</li> <li>Write acrostic Poems</li> </ul>	<ul style="list-style-type: none"> <li>Write a narrative (Gingerbread man)</li> <li>Write instructions for making gingerbread</li> <li>Write shape poems</li> </ul>	<ul style="list-style-type: none"> <li>Write a narrative (The Enormous Turnip)</li> <li>Label parts of a plant</li> </ul>	<ul style="list-style-type: none"> <li>Write a narrative (Supertato)</li> <li>Write a superhero fact file)</li> </ul>	<ul style="list-style-type: none"> <li>Write a narrative (Greta and the Giants)</li> </ul>
Maths <i>Intent</i>	<ul style="list-style-type: none"> <li>Number: Place Value (within 10)</li> <li>Number: Addition and Subtraction (within 10)</li> <li>Number Sense – Stage 1: visual number foundations and start of Stage 2: Make and Break numbers to 10.</li> </ul>	<ul style="list-style-type: none"> <li>Number: Addition and Subtraction (within 10)</li> <li>Number: Place Value (within 20)</li> <li>Number Sense – Make and Break numbers to 10</li> </ul>	<ul style="list-style-type: none"> <li>Number: Addition and Subtraction (within 20)</li> <li>Number Sense – Stage 3: Facts and Strategies within 10</li> </ul>	<ul style="list-style-type: none"> <li>Number: Place Value (within 50)</li> <li>Number Sense – Stage 3: Facts and Strategies within 10</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Number: Fractions</li> <li>Number Sense – Stage 3: Facts and Strategies within 10</li> </ul>	<ul style="list-style-type: none"> <li>Number: Place Value (within 100)</li> <li>Stage 4: Ten and a bit facts</li> </ul>
Shape, space and measure will be covered throughout the year through continuous provision.	<ul style="list-style-type: none"> <li>Compare length and heights – Block/ Design/ Construction Areas</li> <li>Capacity and volume – water area (range of containers for children to fill)</li> <li>Recognise 3D shapes – SSM/ design/ block areas recognising 3D shapes</li> <li>Dates – daily calendar</li> </ul>	<ul style="list-style-type: none"> <li>Measure capacity – water area (investigate how many small containers it takes to fill a larger container)</li> <li>Sort 3D shapes – sort junk modelling/ block area by shape</li> <li>Time to the hour – role play (opening times)</li> </ul>	<ul style="list-style-type: none"> <li>Measure length – introduce sorting blocks by length using a ruler/ introduce rulers into design area/ construction area</li> <li>Compare capacity</li> <li>Recognise 2D shapes</li> <li>Money – recognising coins/ counting in coins (shop)</li> <li>Writing time</li> </ul>	<ul style="list-style-type: none"> <li>Sort 2D shapes</li> <li>Time to the half hour – role play (opening times)</li> <li>Comparing time</li> </ul>	<ul style="list-style-type: none"> <li>Patterns with 2D and 3D shapes</li> <li>Position and direction</li> </ul>	<b><i>Opportunity to master taught skills in continuous provision.</i></b>
Science	Animals including humans	Animals including humans		Plants	Everyday materials	

<b>Intent</b>	<i>Can I label the parts of the body and say what they are used for?</i>	<i>How can I name and sort animals into different groups?</i>		<i>Can I name and describe different types of plants including trees?</i>	<i>Can I describe and sort materials based on their characteristics?</i>	
History		Queen Victoria Guy Fawkes		St Piran's Day	Queen Elizabeth II	
<b>Intent</b>		<i>Who was Queen Victoria and why do we remember her?</i>  <i>What do we remember on Bonfire Night?</i>		<i>How has travel changed overtime?</i>	<i>Who is Queen Elizabeth II and why is she important? How is she similar and different to Queen Victoria?</i>	
Geography	Drawing maps				The UK and surrounding seas	Fieldwork
<b>Intent</b>	<i>Can I draw a simple map with a key?</i>				<i>Can I name locate the four countries of the UK and their</i>	
Art	Naming and mixing colours (paint)	Using materials in different ways.	Printing	Sowing	Opportunity to master taught skills in continuous provision.	
<b>Intent</b>	<i>Can I name and mix the colours I want to use using only primary colours?</i>	<i>What materials can we use to weave and make collages?</i>	<i>How can I create my own printing tools to create a pattern?</i>	<i>Can I use fabrics to create an image?</i>		
DT	Making a house for The Little Red Hen.	Making clay portraits of historical figures.	Making clay pots.	Opportunity to master taught skills in continuous provision.		
<b>Intent</b>	<i>Can I use simple joins to create a house?</i>	<i>What would be the best tools to use to create a clay model?</i>	<i>What is the pinch and coil method and how can we use to create a clay pot?</i>			
Computing <i>E-safety is taught throughout the year.</i>			Creating programmes (Discovery Coding)		Identify uses of technology and word processing.	Creating digit pictures.
<b>Intent</b>			<i>Why do instructions need to be precise when programming?</i>		<i>Can I identify where technology is used in the world?</i> <i>Can I change the size, colour and font of my writing?</i>	<i>Can I create the same picture on paper and a computer?</i>
PSHE	All about me	Relationships	Health and Wellbeing	Living in the Wider World	Health and wellbeing	Living in the wider world
<b>Intent</b>	<i>What is the same and different about us?</i>	<i>Who is special to us?</i>	<i>What helps us stay healthy?</i>	<i>What can we do with money?</i>	<i>Who helps us to keep safe?</i>	<i>How can we look after each other and the world?</i>
Music	Using our voices		Playing instruments		Listening with concentration	Making music!

<i>Intent</i>	<i>Can I use my voice to sing, chant and say rhymes?</i>		<i>How do you play tuned and untuned instruments differently?</i>		<i>Can I say what I like and don't like about music I have listened to?</i>	<i>Can I experiment with combining different sounds to create music?</i>
RE	Christian creation	Faith communities	God (Christianity)		Judaism	Caring for the world
<i>Intent</i>	<i>Who do Christians say made the world?</i>	<i>What does it mean to belong to a faith community?</i>	<i>What do Christians believe God is like?</i>		<i>Who is Jewish and how do they live?</i>	<i>How should we care for the world and for others, and why does it matter?</i>
PE	Invasion games	Gymnastics	Dance	Net and wall games	Athletics	Striking and fielding games
<i>Intent</i>	<i>What skills do I need for different games?</i>	<i>Can I create a sequence of 5 different elements?</i>	<i>Can I learn and perform a dance routine as part of a group?</i>	<i>Can I use a racket to make a ball move in a given direction?</i>	<i>Can I run, jump and throw in different ways?</i>	<i>Can I throw, catch and hit a ball to play a simple game?</i>