

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by




Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should

use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - YST award - silver - School games award - bronze - 48% of children participating in extra curricular - Increase in sporting opportunities for our children - Every child in the school participated in competitive event 	<ul style="list-style-type: none"> - Further development of our PE curriculum for our children - Improve success of children competing in inter-school competitions

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – swimming club for our children.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,655	Date Updated: July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximize engagement and activity by all pupils at playtime and lunchtime play (55 minutes per day)	<ul style="list-style-type: none"> - Improved training for PE leaders - Increase prominence of sporting equipment on the playcourt - Opening field and trim trail for vast majority of the year 	£1250	<ul style="list-style-type: none"> - Children have a far better understanding of supporting others at break and lunchtime. - Staff have on-going, regular, termly CPD 	<ul style="list-style-type: none"> - Sports leaders to continue, with current year teaching next year's
Increase in number of children participating in PE lessons. Baseline: average of 92% of children participating in PE lessons	<ul style="list-style-type: none"> - Spare PE kit and shoes - Further engagement with parents whose children are regularly not bringing in PE kit 	£200	<ul style="list-style-type: none"> - More children participate in PE lessons 	<ul style="list-style-type: none"> - Higher uptake for the next year
£1000 Equipment update and refresh This ensures the children have a variety of high quality equipment available to enhance lessons and a broad range of sports and activities are on offer.	<ul style="list-style-type: none"> - Audit of resources and purchasing accordingly, especially for our 	£600	<ul style="list-style-type: none"> - Children have a breadth of experiences with new sports - Staff have the appropriate resources for all subjects for their 	<ul style="list-style-type: none"> - Develop rolling programme for purchasing of equipment

			teaching	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Enable more teams to take part in more competitive sporting events locally	Teams to represent the school in as many sports as possible; main stream and inclusive sports. Penryn College buy in.	£4749	Children have attended all league fixtures and events.	Entering all local leagues. Introducing Y4 and 5 children to 'squads' for sustainability and experience of teams.
2. League sports to have focussed coaching	Increase in clubs in order to prepare for the leagues		Coaching is resulting in improved performance	To develop performance further, by working closer with specialist coaches for better league outcomes
3. PE/ Sports star of the week to be introduced	Increased prominence of PE through the use of weekly assemblies	£25	Stars shared in celebration assembly is increasing profile of sports.	A part of our rewards assembly
4. Create further links with coaches/ sports clubs	Reach out to local clubs, priorities: rugby, netball and cricket club		More access to specialist coaches and facilities.	SLAs set up with local clubs to ensure the longevity of the collaborative work
5. Healthier school choices	Water only in school, with bottles		Leaflets and guidance made	Fruit in the budget for the

through our teaching	provided for children. Fruit provided for children in KS2 as healthy snack		available for parents and children, in and around school. Healthier snack choices	next year.
6. Breadth of sports offered for our children	Aim for 25 different sporting clubs to be offered for our children – all of which are inclusive		More children to want to engage with a variety of sports outside of the school	Club lead – AN to ensure breath of clubs and inclusivity
7. Whole school sport events	Throughout the year, Key Stage competitions to allow children to experience competitive sport.		Children have an experience of competitive sport.	Agreement with PC for this to be a part of provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High quality first wave teaching. Opportunities for all children to succeed	CPD opportunities for PE lead; and made available for staff if required. Each term, linked in to the term's topic, we have a PE input led by our PE lead.	Part of PC offer and ASPIRE links	Good practice is shared and feedback given. Quality of provision is better. Standard of children's PE skills improving – evident from assessment grid.	Resources for delivery and assessment shared and available for all staff. To continue CPD model for our teaching each term.
To increase confidence, knowledge and skills of all staff in teaching PE and sport.	PE lead to support/ coach less confident teachers.		Improved T&L throughout the school	Continue with CPD for our staff – built in to our CPD calendar.
Assessment framework to be distributed and utilized by all staff	CPD for the staff. Clear assessment for the children. Able to differentiate between year groups.		Assessments informing planning for next teaching sessions. Consistent framework to work from. This	Refine assessments to ensure that they're appropriate and challenging.
£1000 Aspire includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. The Aspire MAT (28 Schools) gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the schools involvement in competition and events across the trust. This year	PE lead to attend Aspire lead courses and training, as well as YST conference.	£1000 Aspire offer	CPD for leaders. Opportunities for our children to complete across the Trust.	Budget allocated to remain within Aspire's offer.

we will work across the trust to develop a PE, Health and Wellbeing Charter Mark to be followed by all 27 schools. We are part of the SSAT Lead Practitioner Programme with the YST. Where we have access to a network of practitioners from across the country sharing best practice.				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				62%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Providing a vast range of sporting clubs for our children to engage with and experience.	Breadth of clubs to be offered for our children throughout the year for both KS1 and KS2.	£12,831	Uptake in variety of clubs. Children who haven't previously accessed a club to join. Increased participation, enthusiasm for PE and sport. Data from terms 1-3 due to COVID-19. KS1 summary: 13 different clubs offered: cross bow, fencing, dodgeball, hockey, multi-sports, golf, gymnastics, football, swimming, rugby, rounders and athletics.	Create sports council to discuss clubs for the future. Members will attend school council meetings. Increase in percentage of children representing the school. PE mentor/ lead whose job it is to deliver clubs each night. Aim is for 85% of children to participate in an extra-curricular sporting activity next year.

			<p>36/90 children – 40%.</p> <p>5/26 PP – 19%</p> <p>KS2 summary:</p> <p>21 different sporting clubs offered:</p> <p>Dodgeball, hockey, crossbow, fencing, multi-sports, basketball, fencing, tag rugby, golf, gymnastics, mini-games, swimming, rounders, tennis, badminton, yoga, athletics, football, netball, basketball, hockey.</p> <p>118/229 participating – 51%</p> <p>35/82 PP – 42%</p> <p>Whole school – 48%</p> <p>PP – 37%</p> <p>100% of KS1 children competed in a competitive sporting competition.</p> <p>100% of KS2 children competed in a competitive sporting competition.</p> <p>ARB entered competitive table cricket competition and Trevictus games.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Linked to 4
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase in exposure to different sports to develop a further interest for some children.</p> <p>Detailed training for the children linked to sporting events so that they have the skills and experience of how to succeed in various sports.</p> <p>Improvement in sporting performances in the leagues.</p>	<p>Exposure of clubs.</p> <p>Club each night of the week.</p> <p>Dedicated training for the</p>	£12,831 (link to 4)	<p>56 KS2 (24%) children have represented the school in:</p> <ul style="list-style-type: none"> - Football - Netball - Basketball - Hockey - Swimming - Tag rugby - Cross country - Athletics - Quad kids - Table cricket <p>19 KS1 (21%) children have represented the school in:</p> <ul style="list-style-type: none"> - Multiskills - Balance bikes 	Continue to develop work completed this year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

