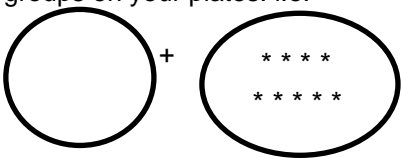


Learning Project WEEK 2 - Area you live in- Offline version.

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)

- Number Bond Fun
- Draw 2 large plates.
- Get 10 or 20 objects – practise putting them into groups on your plates. i.e.
- 
- Then write the number sentence i.e.
- $0 + 10 = 10$ for each calculation you create.
- Try and work systematically
- Mental Subtraction Challenge
- Create your own digit cards 0 – 9
- Create your own 2 digit number.
- Then pick up another card and **subtract one digit from your starting number.**
- Write down your calculations and try and solve them mentally. i.e. $57 - 3 = 54$.
- Practise your subtraction mental maths skills by playing Splat. Pick up 10 coins – throw them at the same time.
- *Organise them onto a grid like this noting how many land on heads or tails.*

H	H	T	H	H
H	H	H	T	H

- Then write down as many subtraction number sentences as you can for example where each coin =1
- $10 - 8$ (Heads) = 2 (Tails)
- $10 - 2$ (Tails) = 8 (Heads)
- **Remember to always start with the total amount on the grid**
- Choose a number between 0 - 100. Make a poster showing how many different ways can you represent this number?
- Create your own shape headband or wrist band using repeating patterns. See if you can use up to 5 different objects.
- Why not create a wrist band for each family member.
- Subtraction Poster
- Design a poster showing what you know about subtraction. You can be as creative as you want.
- Continue to practise telling the time

Weekly Reading Tasks (Aim to do 1 per day)

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Think of a fairytale your child knows well. Can your child hot seat the character? Can you pretend to be one of the characters from the story and your child ask questions about to you? You have to answer the question in character.
- Write a letter to a character from a book that you have read this week. What questions would you like to ask them?

<ul style="list-style-type: none"> • . Read to the hour and half hour (Y1) progressing to 15 minutes and 5 minutes (Y2). • Create your own time sequencing story based on 'The Very Hungry Caterpillar' using your focus times. 	
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Practise the following spellings:</p> <ol style="list-style-type: none"> 1. they 2. all 3. could 4. him 5. made 6. out 7. this 8. an 9. dad 10. his <div data-bbox="448 495 767 730"> <p>Bubble Letters</p> <p>Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or colored pencil.</p> <p>Bubble Letters Rock!</p> </div> <div data-bbox="124 842 491 909"> <p>Spelling Flowers</p> <p>Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.</p> </div> <div data-bbox="544 775 759 1077"> <p>LOOK SAY COVER WRITE CHECK</p> </div>	<ul style="list-style-type: none"> • Ask your child to Imagine that they live in the opposite house or the garden. What would they see if they were looking into yours? Write sentences using the suffix - ing and adjectives. • Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters? • Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag or The Jolly Postman. • Write a letter to the Queen or another famous person you would like to write to, and post it.
Learning Project - to be done throughout the week: Where do you live?	
<p>The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.</p> <p><u>To develop knowledge of the location of significant places:</u> Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Cornwall. Do they know the name of their street? Can they create a street sign with their street name?</p> <p><u>My address:</u> Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint or any other resources you might have at home.</p> <p><u>My house:</u> Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?</p> <p><u>Shape hunt:</u> Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes?</p>	

Ask them to create a picture of their home or street.

Name the shape: Place some 2D or 3D shapes (objects you can find around the and play the game 'Can you name the shape?' You will need a partner to play this partner has a **shape** from the shape bag and they stand back to back. The partner describes it to their partner who has to try and draw it. How many do you know?



house) into a bag game. One with the **shape**

Compass: Draw a compass. Do you know what the different compass points mean? Can you label the points? Do you know which direction the sun rises and sets?

Create a passport: Create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real-life passport? Do you have one?

Flag: Here is the Cornish flag. What do you think the flag represents? Can you own flag for your town? What could you add? Why would you choose the pictures on it?



design your different



live in a

Design a cottage - Compare how a cottage is different to your house – or if you cottage, why a flat is different to a cottage. Can you make a model of your house and a cottage?