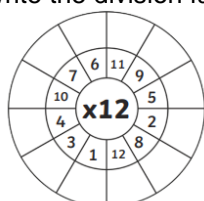


Learning Project WEEK 2 - The Area You Live In- Offline version

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)

- Practise writing out the x tables (whole numbers or decimals) which you find tricky. Then practise writing out the numbers in each table forwards and backwards. Create your own multiplication wheel like this for each of the tricky tables. Then, write the division fact for each one.



- Design some posters showing what you know about multiplication and division.
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.
- Target Number/ Target Numbers
- Create your own digit cards 0-9 – pick up at least 4 cards to start with and write down at least 6 facts about your chosen number.
- Board Game Fun
- Design your own board game counting in hundredths linked to your favourite topic.
- Make sure you include cards stating penalties or rewards i.e. go forward 4 hundredths, go back 0.5.

Weekly Reading Tasks (Aim to do 1 per day)

- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.
 - After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
 - Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms (opposites) for these words.
 - Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- Reading comprehension this week is Fossils. There are three different levels so please select the correct one to suit your child's needs.

Weekly Spelling Tasks (Aim to do 1 per day)

- Your child can create a word bank about the area they live. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

-ance, -ant & -ation	observant
	observance
	observation
	expectant
	expectation
	hesitant

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.
- Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are a theme park, a favourite beach, a place they like to share with friends, a favourite place in Cornwall.
- Encourage your child to think of a local significant individual from Cornwall and how they contributed
- Should we limit the number of visitors to Cornwall in the summer? Do you agree/disagree? Your child can write an argument about this statement.
- Story Task 2:** Your child can now invent a

	hesitancy	new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.
	hesitation	
	tolerant	
	tolerance	
	toleration	
	substance	
	substantial	
	assistant	
	assistance	

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure/ facility to inspire the residents of their local community. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create criteria for success and then evaluate their model against this.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World? -** Show your child how to use an atlas or map to look at the geographical features of Cornwall, London and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship -** What places of worship are there in Cornwall? Think about all the different places you have seen such as churches, chapels, mosque, Quaker house? What role do they play in the community? What festivals and occasions are celebrated in them?
- **Art –**Collect patterns and textures from the area you live in. Create an abstract collage that captures the shapes and textures of your home and surroundings. Encourage your child to take rubbings, collect textures and select colours that reflect the environment. Cut and arrange the collection of textures and stick onto a sheet of paper. Discuss what does abstract mean?

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