

Background

The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes

The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding

Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2015/16	£10,785.00
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Accountability & Impact

Schools are required to keep parents informed and publish plans for deployment of premium funding on their website. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Time 2 Move

'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template. The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding (Planned/ actual spend)</p>	<p>Impact (Anticipated/actual effect on pupils including measures/evidence)</p>	<p>Future Actions & Sustainability (How will the improvements be sustained and what will you do next)</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Up-skilling of staff across the school with increased CPD for staff who have not been trained in using REAL PE.</p> <p>New equipment across the school to help teach Real PE.</p> <p>Real Gym implemented for quality gym practise during PE lessons</p> <p>Demo lessons for REAL PE taught by specialist PE teacher.</p> <p>Demo of assessing REAL PE.</p>	<p>£795 Real PE course (5 teachers)</p> <p>£194.45 on large whiteboards for both school halls and 3 outdoor areas. £ 617 spent on sports equipment. (Summer 2016)</p> <p>£275 Real gym course (with resources)</p> <p>Part of £3000 Penryn Partnership package.</p>	<p>Every year group has at least one member of staff that has been trained to use REAL PE.</p> <p>Teachers able to teach REAL PE, showing objectives and using the correct equipment.</p> <p>Increased confidence of practitioners in this area of PE</p> <p>Improved understanding and skills shown by children in their physical, cognitive, personal, creative, social and health and fitness abilities assessed throughout the year.</p>	<p>Teachers can share their knowledge with their year group colleagues.</p> <p>Next step: get assessment for REAL PE fully integrated across the school.</p> <p>Increased performance and participation in gymnastic activities</p> <p>Sustained by improved assessment across the school in identifying areas of weakness in children's abilities.</p>

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Start of Change 4 life club. Identifying children who don't participate in clubs in or out of school.</p> <p>Participate in walk to school weeks and bikeability.</p> <p>Identification of health and fitness through REAL PE</p>	<p>£ spent on change 4 life resources (Autumn2016)</p> <p>Part of the £3000 Penryn Partnership Package</p>	<p>TA sent on Change 4 life course. Children from year 4 identified who have not taken part in any school clubs or out of school clubs. (summer term)</p> <p>Increased numbers walking to school during walk to school week.</p> <p>Year 6 children to pass their bikeability training.</p> <p>Children understand the benefits of health related fitness.</p>	<p>Whole school club register to identify new participants from year 3. Year 4 participants to become leaders for the next term.</p> <p>Increased number of children walking to school.</p> <p>Bikeability training booked for next year</p> <p>Next step: work towards healthy school benchmark.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Increased participation in competitions/clubs for girls and ks1 pupils. Including A and B teams.</p>	<p>£319.78 spent on New netball and football kits.</p>	<p>New football and Netball kits bought so we can provide two teams in the leagues and competitions. Increased participation in football for girls by 100%</p>	<p>Continue to provide two teams in football and encourage more girls to take part in the school club.</p> <p>Next steps: two teams for netball league next year.</p>

	<p>Identifying and gifted and able pupils and nominating them for sports academies.</p> <p>Identify those that are struggling in PE in reception.</p> <p>'Hit the Surf' with the RNLI lifeguards</p>	<p>Part of the £3000 Penryn partnership offer.</p> <p>£495 spent on early years PE interventions kit.</p> <p>£332.07 to cover two teachers £196 for cost of coach</p>	<p>Children identified for Saracens Basketball team, Penryn Football development squad and Penryn Junior Sport Academy.</p> <p>Help pupils with poor physical development in reception bridge the gap with their peers.</p> <p>Children taught the safety aspects of enjoying surfing on our local beaches</p>	<p>Ks1 football festival to become a regular event with ASPIRE cluster schools.</p> <p>Continue to liase with the College about up and coming opportunities for gifted and able pupils.</p> <p>Continued cycle of assessment and intervention for those that need it.</p> <p>Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Take part and compete in a range of sports across the school year. Aim to compete in more than last year.</p> <p>Include an increased amount of sports clubs.</p> <p>Take A and B teams to tournaments.</p>	<p>Part of the £3000 Penryn partnership offer</p>	<p>Children have competed in: Football league (two teams) Netball League Basketball League Aspire cluster Rugby tournament Indoor Athletics (two teams) Gymnastics (two teams) Swimming gala (four teams) Hockey league Cross country Lower ks2 basketball festival</p>	<p>Try and include A and B teams for a wider range of sports.</p> <p>More competitions arranged for ks1 by Aspire/ Penryn College</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play leaders used in KS2</p> <p>Change 4 life leaders</p>	<p>£ spent on huff and puff equipment for children to use at break times. (Autumn 2016)</p> <p>£ spent on change for life</p>	<p>Increased participation of children sporting activities during break times and school clubs. (club attendance records)</p>	<p>Continued growth in sports participation across the school.</p>

		equipment (Autumn2016)		
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Use of football coaches from local sports teams to get children from school teams into local teams	NA	Extra coaching for B team football. Basketball coaching run by Penryn Saracens	Include more information on clubs available outside of school on website and newsletters.
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Up-skilling of teachers across the whole school using REAL PE.</p> <p>PE Co-ordinator training units 4/5/6</p> <p>Assessment training for PE coordinator</p>	<p>Part of the £3000 Penryn partnership offer.</p> <p>£795 to cover 4 teachers and 1 TA</p>	<p>High quality PE teaching taught across the school.</p> <p>PE coordinator more confident in delivering excellent PE across the school.</p> <p>Assessment rolled out in a year group ready to be passed on to the college.</p>	<p>REAL PE Assessment to be rolled out across the whole school.</p>